MISSION STATEMENT AND STUDENT LEARNING OUTCOMES for EMS

Review Year: 2025

Division:	Discipline/Program/Department:	Contact Person(s):
Health Sciences	EMS	Perez, Anthony

Mission Statement

The paramedic program at Southwestern Illinois College is committed to a mission of helping students develop excellence in their professional practice while responding to community healthcare needs and fostering self-reliance to continue lifelong learning. The program continually assesses student learning to ensure quality education and training in order to prepare competent entry-level Emergency Medical Technician – Paramedics in the cognitive, psychomotor and affective learning domains for a career in the field of Emergency Medical Services.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***													
Graduates of this program/discipline shall be able to:	EMS 110	EMS 205	EMS 210	EMS 220	EMS 206	EMS 211	EMS 221	EMS 207	EMS 212	EMS 222	EMS 208	EMS 213	EMS 223	EMS 224
Demonstrate care, skills and the appropriate use of equipment designed to preserve life within the National EMS Scope of Practice and under supervision of a Medical Director Physician.	I	E	E	E	E	E	E	E	E	E	R	R	R	R
Demonstrate written and verbal communication skills in order to convey information to other healthcare providers, patients, family members, and lay personnel in a professional, compassionate, and respectful manner.	I		E	E		E	E		E	E		R	R	R
Explain age appropriate basic human anatomy, physiology & pathophysiology and how it is relevant to providing emergency medical care.	I	E			E			E			R			
Demonstrate professional behaviors complimentary to the profession through sound ethical decision making.	I	E	E	E	E	E	E	E	E	E	R	R	R	R
Demonstrate safe, effective working environment/conditions in a medical emergency.	I	E	E	E	E	E	E	E	E	E	R	R	R	R

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***													
	EMS 110	EMS 205	EMS 210	EMS 220	EMS 206	EMS 211	EMS 221	EMS 207	EMS 212	EMS 222	EMS 208	EMS 213	EMS 223	EMS 224
Communication Skills														
1. Computer Literacy														
2. Oral Communications	X										X			
3. Writing														
Reasoning Skills														
4. Critical Thinking	X										X			
5. Quantitative Literacy														
Citizenship														
6. Personal Accountability	X										X			
7. Civic And Social Accountability														