Application Planning Guide for Physical Therapist Assistant Program (0027)

Physical Therapist Assistant Planning Guide for Admission Fall 2020:

The intent of this guide is to help applicants develop a plan of readiness for this application period.

Please remember that all communication regarding the Physical Therapist Assistant application will be sent to your student.swic.edu email account, including notification of acceptance. Once alerted of acceptance, students have 10 business days in which to accept the seat. If no response is given, an alternate is contacted. Students should be aware that watching their swic student email account is crucial during the months of March-April for acceptance notification and during May-July for program-related information and requirements.

Application and required documentation for the PTA program must be submitted during the period of Sept. 1, 2019 to Feb. 1, 2020. The PTA program begins each Fall (August start). Applicants will be notified of acceptance into the program by late March/early April.

The PTA program is competitive. Each year, 20 seats are available. For suggestions on how to improve your chance of being accepted, review the application, seek an appointment with a SWIC academic advisor, the Health Sciences Coordinator’s Assistant, and/or review the PTA program web pages at swic.edu/academics/career-degrees/health-sciences/physical-therapist-assistant/.

Selection of qualified applicants will be based on a numerical ranking procedure. Applicant pool is generally 50-95 individuals.

Applying online through your Student Center on e-STORM
Getting Ready to Apply:

✓ Review college website and PTA program pages at swic.edu/academics/career-degrees/health-sciences/physical-therapist-assistant/ to confirm your interest

✓ Complete the “Self-Assessment of Readiness”; found on the PTA program website
  - Discuss areas of concern with a SWIC academic advisor (5186) or the Health Sciences coordinators’ assistant (ext. 5355)

✓ Complete Course Placement Assessment test to determine readiness in reading, writing, and math. The Course Placement Assessment test is required prior to enrolling in general education courses such as ENG 101 and BIOL 105.
  - Schedule the Course Placement Assessment test, as soon as possible, to determine if developmental coursework is required for your enrollment. Meet with an advisor to develop a plan for completing developmental coursework; as needed.
  - Sample materials for math are available at swic.edu/students/services/support-services/success-center/.
  - If you have transferred general education courses from another college/university to SWIC, call 235-2700, ext. 5542/5548 to discuss if a Course Placement Test is required.

The following chart is provided to assist potential PTA applicants in determining if he/she has met pre-requisites necessary for General Education coursework. If the course listed to the left has already been completed, skip it and move to the next course.

<table>
<thead>
<tr>
<th>General Education Course</th>
<th>Pre-requisite Requirements: as listed in the college catalog</th>
<th>Course Placement Test Scores Satisfy Requirements for course listed</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105</td>
<td>Math placement above MATH 94 or MATH 94 (with a grade of C or better); reading placement above ENG 91 or completion of ENG 91; writing placement above ENG 95 or completion of ENG 95</td>
<td>YES / NO</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Reading and writing placement at ENG 101 or completion of all reading and writing developmental requirements</td>
<td>YES / NO</td>
</tr>
<tr>
<td>HRO 100</td>
<td>None</td>
<td>YES / NO</td>
</tr>
<tr>
<td>PSYC 151</td>
<td>Reading &amp; writing placement at the ENG 101 level or completion of all reading and writing developmental requirements</td>
<td>YES / NO</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>PSYC 151</td>
<td>YES / NO</td>
</tr>
<tr>
<td>SOC 153</td>
<td>Math placement above MATH 93 or completion of MATH 93 with a grade of C or better; reading and writing placement at ENG 101 or completion of all reading and writing developmental requirements</td>
<td>YES / NO</td>
</tr>
<tr>
<td>SPCH 151</td>
<td>Reading placement above ENG 91 or completion of ENG 91; writing placement above ENG 95 or completion of ENG 95</td>
<td>YES / NO</td>
</tr>
</tbody>
</table>

✓ Take ACT/SAT: if you are 1) in high school, 2) a recent high school graduate, or 3) are a college student with less than 8 credit hours (units) in the following courses: BIOL 105 (4 units), ENG 101 (3 units), PSYC 151 (3 units), HRO 100 (1 unit), SPCH 151 (3 units), PSYC 210 (3 units), SOC 153 (3 units)
  - To schedule an ACT test, go to www.act.org. To schedule a New SAT test, go to www.collegereadiness.collegeboard.org.
  - Make sure to request that scores are sent to SWIC.
  - If you score low on the ACT/New SAT (see section 1-A of Application Planning Guide for greater detail about points awarded for ACT/New SAT scores), retake the exam, prior to the application deadline.
  - The ACT/New SAT can be taken on multiple occasions.
  - FYI: ACT scores of less than 18 or New SAT scores of less than 940 are not accepted due to research showing that a score of 18/940 or below was linked to failure on the National Physical Therapy Examination for PTA’s.

✓ Take GE courses to increase chances of acceptance &/or off-set a heavy load while in the program.
  - For those students enrolled in high school, check to see if your high school offers dual credit for any of the General Education courses and/or consider dual enrollment by taking a college level course while still in high school. *Dual enrollment requires permission of the high school counselor, parent, and college academic advisor to enroll; contact the SWIC Academic Advising/Counseling Center or your High School guidance counselor for the proper paperwork.
  - Note: Courses must be completed by the end of the fall semester/winter intercession to qualify for points on the application.
  - See additional tips offered later in planning guide.
TWO TRACKS ARE AVAILABLE FOR APPLICATION TO THE PTA PROGRAM

To determine which track you qualify for, tally the number of credit hours/units achieved using the chart provided below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits (Units)</th>
<th>Check if completed</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105*</td>
<td>4</td>
<td>□</td>
<td>✓ If Credit Hours/Units achieved = 0-7, <strong>apply under Track 1</strong></td>
</tr>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>□</td>
<td>✓ If Credit Hours/Units achieved = 8 or more, <strong>apply under Track 2</strong></td>
</tr>
<tr>
<td>PSYC 151</td>
<td>3</td>
<td>□</td>
<td>✓ Note: <em>Track 1 CANNOT be used, for students with greater than or equal to 8 Credit Hrs/Units</em></td>
</tr>
<tr>
<td>HRO 100</td>
<td>1</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>SPCH 151</td>
<td>3</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>PSYC 210</td>
<td>3</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>SOC 153</td>
<td>3</td>
<td>□</td>
<td></td>
</tr>
</tbody>
</table>

*BIOL 157 & 158 can replace BIOL 105. Course grades are averaged together.

**Track 1 is for:** Students with less than 8 Credit Hours (Units) in the above noted courses

The following must accompany the application, for those students applying under Track 1:

- [ ] ACT/New SAT score. The minimum ACT score of 18 or minimum New SAT score of 940 is required for application to the program.
- [ ] Official High School Transcript or GED verification
- [ ] Official transcript(s) from all colleges/universities attended or awarding dual credit
- [ ] Transcript Credit Eval, found in your eSTORM Student Center in the drop down.
- [ ] Proof of Residency via a real estate tax bill, utility receipt, driver's license or pay stub - Out-of-District students must contact their local college for Inter-district Cooperative/Career Agreement paperwork and submit to SWIC prior to application deadline.
- [ ] Student Self-Assessment, found on PTA program web pages at swic.edu/academics/career-degrees/health-sciences/physical-therapist-assistant/

**Track 2 is for:** Students with greater than or equal to 8 Credit Hours (Units) in the above noted courses

The following must accompany the application, for those students applying under Track 2:

- [ ] Official transcript(s) from all colleges/universities attended or awarding dual credit
- [ ] Transcript Credit Eval, found in your eSTORM Student Center in the drop down.
- [ ] Proof of Residency via a real estate tax bill, utility receipt, driver's license or pay stub - Out-of-District students must contact their local college for Inter-district Cooperative/Career Agreement paperwork and submit to SWIC prior to application deadline.
- [ ] Student Self-Assessment, found on PTA program web pages at swic.edu/academics/career-degrees/health-sciences/physical-therapist-assistant/

Note: Students who have completed greater than or equal to 8 Credit Hours (Units) in designated GE courses are REQUIRED TO USE TRACK 2. A minimum GPA of 3.0 is required for application to the program.
Track 1  To be completed by High School students
or students with fewer than 8 Credit Hours (Units) in the following courses:
BIO L 105 (4 units), ENG 101 (3 units), PSYC 151 (3 units), HRO 100 (1 unit), SPCH 151 (3 units), PSYC 210 (3 units), SOC 153 (3 units)

NOTE: Most current grades should be used for each subject.
Courses must be completed by the end of the fall semester/winter intercession to qualify for points on the application
Limited online sections of PSYC 151 and HRO 100 may be available during Winter Intercession Nov.- Jan.

1 – A Source of Points to be awarded by:
ACT Score within 10 years (Minimum of 18 required)

<table>
<thead>
<tr>
<th>Points possible</th>
<th>ACT Score of:</th>
<th>Select One</th>
<th>New SAT Score of:*</th>
<th>Select One</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>27 or higher</td>
<td></td>
<td>1280 or higher</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>26</td>
<td></td>
<td>1240-1270</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>25</td>
<td></td>
<td>1200–1230</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>23-24</td>
<td></td>
<td>1130-1190</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>21-22</td>
<td></td>
<td>1060-1120</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>18-20</td>
<td></td>
<td>940-1050</td>
<td></td>
</tr>
</tbody>
</table>

or

New SAT* Score within 10 years (Minimum of 940 required)

Students who have completed greater than 7 semester credits/units in designated GE courses are REQUIRED to apply under Track 2.

* New SAT are scores from exams taken on/after March 1, 2016. See advisor for points assigned for older scores. The higher point value from the ACT or new SAT will be used.

1 – B Source of Points to be awarded by:
# of High School Semesters earning a B or better in *Biology and/or Anatomy & Physiology courses

Course(s) must be within past 10 years, for points to be awarded. Transcripts will be evaluated for credit award.

<table>
<thead>
<tr>
<th>Points possible</th>
<th># of semesters in which student has earned a B or better in Biology and/or Anatomy &amp; Physiology</th>
<th>Select One</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5 or more semesters</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4 semesters</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3 semesters</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2 semesters</td>
<td></td>
</tr>
</tbody>
</table>

*Biology courses may present on transcripts with names such as: Biology, Advanced Biology, or AP Biology and will be determined by enrollment services when transcripts are evaluated. Courses such as Wildlife Biology or Environmental Biology are examples of Biology courses that do not deal with the human body and therefore will not receive credit for application to the PTA program.
Helpful Hints (for either Track):

- For courses taken at institutions; other than SWIC, request official transcripts sent to SWIC Enrollment Services and submit a Transfer Credit Eval, found in your eSTORM Student Center in the drop down for review of your transcript.

- Grades of “C” in any of the GE courses have been linked to students having difficulty passing PTA coursework.
  - BIO and PSYC courses have the strongest predictive value for success or failure in the PTA program. However, poor communication skills (ENG and SPCH) also create a struggle for many students in the PTA program, as patient education is so critical for patient safety.
  - Courses with a “D” do not meet program, graduation requirements; therefore need to be repeated. Although repeating a course could enhance the points earned in a section of the application, course repeatability can adversely affect your financial aid eligibility and you should contact the financial aid office at (618) 235-2700 ext. 5288 to see how repeating this course affects your financial aid eligibility.

- For students completing 1-2 GE courses per semester over a multi-year period: NOTE: students have difficulty adjusting to the volume of information delivered & the speed at which content is delivered.
  - Students should be aware that the academic rigor of the PTA program is above average.
  - Students need to assess their workloads, home life, and other outside commitments prior to applying to the program, as it requires extreme dedication/motivation/and stamina.
  - For those up to the challenge, it is an extremely rewarding career choice!!!
For students still needing to complete GE courses – complete courses in sequence shown in chart 1-C or 2-B; as BIO, ENG and PSYC must be completed prior to or during the first (fall) semester of the program, HRO and SPCH must be completed prior to or during the second (spring) semester of the program and PSYC 210 and SOC must be completed prior to or during the third (Summer) semester of the program.

- Note: PSYC 210 (Life Span Development) cannot be substituted with any other 200 level PSYC course, as this course is utilized by the program to satisfy program accreditation requirements.

- Note: HRO 100 (Medical Terminology) can be taken on-line and is typically offered in all semesters and during winter intercession. Adding this one course prior to the Spring application deadline increases the chance of acceptance.

- For students planning to work greater than 20 hours/week, the faculty suggests completing all General Education courses, prior to beginning program.

- Persons who have completed a degree or military training in physical therapy show a level of dedication and commitment necessary for a selective admission program and therefore are rewarded with extra points, based on achievement of an Associate or Bachelor’s degree or METC completion.
  - Approximately ¼ of students accepted, have completed either an Associate or Bachelor’s degree
  - Degrees in Exercise Science and Athletic Training are extremely beneficial

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**Track 2**

*To be completed by students with greater than or equal to 8 Credit Hours (Units) in the following courses: BIO 105 (4 units), ENG 101 (3 units), PSYC 151 (3 units), HRO 100 (1 unit), SPCH 151 (3 units), PSYC 210 (3 units), SOC 153 (3 units)*

**NOTE:** Most current grades should be used for each subject.

Courses must be completed by the end of the fall semester/winter intercession to qualify for points on the application Limited online sections of PSYC 151 and HRO 100 may be available during Winter Intercession Nov-Jan.

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4 – A Source of Points to be awarded by:

GPA *(Minimum of 3.0 required – calculated from General Education courses, listed below)*

See below for a chart, to assist you in calculating your GPA.

**Helpful Hints:**

- GPA is based on courses seen in the chart provided below only. *Cumulative college GPA’s are not used.*
- To calculate your GPA, utilize the chart provided below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Letter Grade</th>
<th>Points awarded to calculate GPA – 4 points for each A 3 points for each B 2 points for each C 1 point for each D</th>
<th>Credit Hrs (Units)</th>
<th>GPA Calculation Multiply points earned (\times) Cr Hrs (Units) for each course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105*</td>
<td></td>
<td>x 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 101</td>
<td></td>
<td>x 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 151</td>
<td></td>
<td>x 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HRO 100</td>
<td>x 1</td>
<td>x 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPCH 151</td>
<td></td>
<td>x 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 210</td>
<td></td>
<td>x 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 153</td>
<td></td>
<td>x 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Number of Points**

Number of Cr Hrs Attempted (add credit hours for courses completed)

Divide Number of Points by Number of Cr Hrs Attempted for GPA

Points Awarded on Application (see chart above)

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*Biol 157 & 158 can replace BIOL 105. Course grades are averaged together. See further notes below in 2B.*
The following are 3 examples to illustrate how course grades impact GPA.

**Example 1:** A student with 4 GE courses completed; all with A’s and B’s.

**Example 2:** A student with the same 4 GE courses completed; with 1 C, 1 B and 2 A’s

**Example 3:** A student with the same 4 GE courses all B’s except for 1 C. “C” in course with greatest number of credit hours (BIO 105). With no A’s to counteract the C, this student does not meet the 3.0 GPA required for program application

<table>
<thead>
<tr>
<th>Course</th>
<th>Letter Grade</th>
<th>Points awarded to calculate GPA</th>
<th>Credit Hrs (Units)</th>
<th>For GPA Calculation</th>
<th>Course</th>
<th>Letter Grade</th>
<th>Points awarded to calculate GPA</th>
<th>Credit Hrs (Units)</th>
<th>For GPA Calculation</th>
<th>Credit Hrs (Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105</td>
<td>A</td>
<td>4</td>
<td>x 4</td>
<td>16</td>
<td>BIOL 105</td>
<td>C</td>
<td>2</td>
<td>x 4</td>
<td>8</td>
<td>BIOL 105</td>
</tr>
<tr>
<td>ENG 101</td>
<td>B</td>
<td>3</td>
<td>x 3</td>
<td>9</td>
<td>ENG 101</td>
<td>A</td>
<td>4</td>
<td>x 3</td>
<td>12</td>
<td>ENG 101</td>
</tr>
<tr>
<td>PSYC 151</td>
<td>A</td>
<td>4</td>
<td>x 3</td>
<td>12</td>
<td>PSYC 151</td>
<td>B</td>
<td>3</td>
<td>x 3</td>
<td>9</td>
<td>PSYC 151</td>
</tr>
<tr>
<td>HRO 100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HRO 100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HRO 100</td>
</tr>
<tr>
<td>SPCH 151</td>
<td>B</td>
<td>3</td>
<td>x 3</td>
<td>9</td>
<td>SPCH 151</td>
<td>A</td>
<td>4</td>
<td>x 3</td>
<td>12</td>
<td>SPCH 151</td>
</tr>
<tr>
<td>PSYC 210</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PSYC 210</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PSYC 210</td>
</tr>
<tr>
<td>SOC 153</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOC 153</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOC 153</td>
</tr>
</tbody>
</table>

**Points possible =**

For a combination of the following with B or better:

- 4
- 3
- 2
- 1

Utilize this chart to see the various combinations of courses that could assist you in earning points in 2B:

- 4
- 3
- 2
- 1

The following are 3 examples to illustrate how course grades impact GPA.

**Example 1:** A student with 4 GE courses completed; all with A’s and B’s.

**Example 2:** A student with the same 4 GE courses completed; with 1 C, 1 B and 2 A’s

**Example 3:** A student with the same 4 GE courses all B’s except for 1 C. “C” in course with greatest number of credit hours (BIO 105). With no A’s to counteract the C, this student does not meet the 3.0 GPA required for program application

<table>
<thead>
<tr>
<th>Course</th>
<th>Letter Grade</th>
<th>Points awarded to calculate GPA</th>
<th>Credit Hrs (Units)</th>
<th>For GPA Calculation</th>
<th>Course</th>
<th>Letter Grade</th>
<th>Points awarded to calculate GPA</th>
<th>Credit Hrs (Units)</th>
<th>For GPA Calculation</th>
<th>Credit Hrs (Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105</td>
<td>A</td>
<td>4</td>
<td>x 4</td>
<td>16</td>
<td>BIOL 105</td>
<td>C</td>
<td>2</td>
<td>x 4</td>
<td>8</td>
<td>BIOL 105</td>
</tr>
<tr>
<td>ENG 101</td>
<td>B</td>
<td>3</td>
<td>x 3</td>
<td>9</td>
<td>ENG 101</td>
<td>A</td>
<td>4</td>
<td>x 3</td>
<td>12</td>
<td>ENG 101</td>
</tr>
<tr>
<td>PSYC 151</td>
<td>A</td>
<td>4</td>
<td>x 3</td>
<td>12</td>
<td>PSYC 151</td>
<td>B</td>
<td>3</td>
<td>x 3</td>
<td>9</td>
<td>PSYC 151</td>
</tr>
<tr>
<td>HRO 100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HRO 100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HRO 100</td>
</tr>
<tr>
<td>SPCH 151</td>
<td>B</td>
<td>3</td>
<td>x 3</td>
<td>9</td>
<td>SPCH 151</td>
<td>A</td>
<td>4</td>
<td>x 3</td>
<td>12</td>
<td>SPCH 151</td>
</tr>
<tr>
<td>PSYC 210</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PSYC 210</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PSYC 210</td>
</tr>
<tr>
<td>SOC 153</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOC 153</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOC 153</td>
</tr>
</tbody>
</table>

**Points possible =**

For a combination of the following with B or better:

- 4
- 3
- 2
- 1

Utilize this chart to see the various combinations of courses that could assist you in earning points in 2B:

- 4
- 3
- 2
- 1

**2 – B Source of Points to be awarded by:**

**General Education Credits/Units achieved with a “B” or better in the following courses:**

(Complete the following chart, to determine number of credits/units achieved, then utilize chart to the right, to determine points awarded for application)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester completed (circle one)</th>
<th>Year</th>
<th>Check if Grade of B or better</th>
<th>Credits (Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105*</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 151</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HRO 100</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>SPCH 151</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SOC 153</td>
<td>Fall/ SP/ SU</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

* BIOL 157 & 158 can replace BIOL 105. Human Anatomy of 4 credits or Anatomy and Physiology I and II courses from other institutions may replace BIOL 105 for application credit but require a transcript evaluation. Students may be required to submit course description before credit is determined. If student uses A & P I and II in place of BIOL 105, course grades will be averaged to determine points. Note: Program substitutions would meet application & graduation requirements for the PTA program but may not meet requirements of the college for other programs of study or degree completion.

Utilize this chart to see the various combinations of courses that could assist you in earning points in 2B:

Points possible =

For a combination of the following with B or better:

- 4
- 3
- 2
- 1

Utilize this chart to see the various combinations of courses that could assist you in earning points in 2B:
To confirm your interest in a career in Physical Therapy:

- If interested in becoming a Physical Therapist vs. Physical Therapist Assistant, view information on both PT and PTA Education provided on the APTA website.

Note: PT programs typically accept the General Education courses required in the PTA program but rarely accept PTA coursework, since PTA’s are not taught diagnostic skills. PTA programs are not a transitional step to applying to PT school.

- The primary difference between a PT and PTA is that the PT; graduating with a Doctorate of Physical Therapy degree is taught to: diagnose, prognose, and evaluate.
  - A “Centralized Application Service” is available for a large number of Physical Therapist Education programs throughout the country. For application deadlines, fees, and info - log into: http://www.ptcas.org/
  - The PT is the person that sets up the initial Plan of Care and establishes Long Term Goals for a patient.
  - The PTA performs selected interventions (treatments) prescribed by the PT in the Plan of Care.
  - The PTA must have a high level of problem solving skills and be competent and safe in providing any intervention within the PT’s Plan of Care. The PTA establishes Short Term Goals, in order to reach the PT’s Long Term Goals for the patient.
  - Both the PT and PTA communicate with and educate patients, care-givers, family members, and other health care professionals. Both perform data collection to report patient status and document a patient’s care.
  - Where applicable by law, both the PT and PTA supervise physical therapy aides/technicians, who are on-the-job trained personnel.

- Perform the Self-Assessment of Readiness – (see program website: swic.edu/academics/career-degrees/health-sciences/physical-therapist-assistant/to print) This piece is completed to assess your desire and readiness in becoming a PTA.

If you have questions, please meet with an academic advisor (5206) in the counseling center or make an appointment with the Health Sciences coordinators’ assistant (ext. 5355) to review admission requirements. Make sure to bring your transcripts with you, to verify completed coursework.

Before submitting the Application:

- Don’t forget to submit your application online by the required deadline
- Don’t forget to submit all necessary documentation
  - Official Transcripts
  - Transcript Credit Evaluation form
  - Student Self-Assessment
  - ACT/New SAT Score (official results sent to SWIC) – for Track 1 students only
  - Proof of Residency
    - Out-of-District Students must provide Inter-district Cooperative/Career Agreement paperwork for “in-district” status in this application process

After submitting the Application:

- Call the Enrollment Services office, if you do not receive an email acknowledgment that your application has been received within 10 working days.

NOTE: If you make a mistake in calculation of your points, know that the enrollment specialists are reviewing your transcripts and verifying all points.
- Notification of acceptance into the program will not occur before the end of March or early April.
- Once alerted of acceptance, students have 10 business days in which to accept the seat. If no response is given, an alternate is contacted. Students should be aware that watching their swic student email account is crucial during the months of March-April for acceptance notification and during May-July for program related information and requirements.
- If accepted, a congratulatory email from the Enrollment Services office will be sent to you; followed by an email from the PTA program coordinator with instructions on how to register for fall courses and information regarding mandatory orientation session(s), held in late July. View the email notification timeline, at swic.edu/wp-content/uploads/2017/05/New-Accepts-Timeline.pdf