



Outcomes Assessment Timeline

Contact Person: Cynthia Hussain ED.D.		Date Submitted: 11/6/2018	
Division: Liberal Arts	Discipline/Program/Department: Reading	Program Review Year: 2019	

Program Review Year of 2019

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018
Goal 1 1. Demonstrate comprehension of the author's ideas and vocabulary.	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> R		<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R								
Goal 2 1. Demonstrate comprehension of the author's ideas and vocabulary.		<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> R		<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R		
Goal 3 2. Employ their background knowledge and reading experience to assist them in forming conclusions based on what the author says and implies.					<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I							
Goal 4 3. Analyze, synthesize, and evaluate to critically read materials.		<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R		

Program Review Year of 2019

	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
Goal	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018
<p>Goal 5</p> <p>4. Display the ability to make reading a valued and regular part of their lives.</p>	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> R					<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R	

Comments:

Goal 1 is vocabulary assessments.

Goal 2 is reading comprehension.

These two areas were written in the same goal, but the Reading Program assessed them separately.

There are missing data for some of the assessments for Goal 5.