

EDUCATION DEPARTMENT CURRICULUM MAP

Education Department Goals	ED 101	ED 252	ED255	ED 256	ED 257	ED260	ED265	ED267	ED 270	ED 280	ED 293	ED 299
1. Identify the central philosophical concepts, methods of inquiry, and the political, social, and organizational structures of the discipline of teaching in public schools. (IPTS#1 – Teaching Diverse Students, IPTS#2 - Content Area and Pedagogical Knowledge)			I	ER			I	I	R	I		
2. Compare and contrast how individual students grow and differ in their intellectual, personal, social, and cultural approaches to learning. (IPTS#1 – Teaching Diverse Students, IPTS#2 - Content Area and Pedagogical Knowledge, IPTS#3 – Planning for Differentiated Instruction, IPTS#4 – Learning Environment)	I	ER	IE	I	E	IE	I	R	E	I		
3. Describe instructional planning and design based upon clear understanding of pedagogical knowledge, professional standards, and expected curriculum goals. (IPTS#2 - Content Area and Pedagogical Knowledge)			IE	I	I	I	I	I	E	I	I	
4. Examine the difference between self-motivation and group motivation and recognize the behaviors necessary to create an open learning environment that encourages excellence, honesty, fairness, understanding integrity, respectful social interaction, active engagement in learning, and self-motivation. (IPTS#3 – Planning for Differentiated Instruction, IPTS#4 – Learning Environment)			I	I	I	IE	I	E	IE	I		
5. Identify a variety of instructional strategies used to encourage students’ successful development of critical thinking, problem solving, and performance skills. (IPTS#3 – Planning for Differentiated Instruction, IPTS#5 – Instructional Delivery)	I		IE	IE		I	IE	I	E			
6. Demonstrate knowledge of effective written, verbal, non-verbal, and visual communication techniques. (IPTS#6 – Reading, Writing, and Oral Communication)	I		IE	IE	IE	E	IE	IE	E	ER	E	
7. Identify various formal and informal assessment strategies available to gather data in order to nurture high standards of academic achievement. (IPTS#7 - Assessment)			I	I		I	I		E	I		
8. Reflect on how individual choices and actions affect students, parents, and other professionals in the learning community. (IPTS#8 – Collaborative Relationships Growth)	I		IER	IER		IE	IER	IE	ER	I		
9. Identify teaching as a profession requiring both personal and public accountability. (IPTS#7 – Assessment, IPTS#9 – Professionalism, Leadership, and Advocacy)			ER	ER		ER	ER	IE	R	IE	I	
10. Explain the role of lifelong learning as integral to the work of a professional educator. (IPTS#9 – Professionalism, Leadership, and Advocacy)			IE	IE		IE	IE	I	ER			

**IPTS = Illinois Professional Teaching Standards (updated 2013)*

Notes: ED101, ED256, ED257, and ED299 are not in any degree or certificate program in the department. Currently, ED252 is cross-listed as PSYC252, and ED293 is cross-listed as LIT293. ED299 is “Special Topics” and goals will vary based upon the immediately running course. ED255, ED260, ED265, and ED267 are the primary education courses offered for degrees/programs/assessment.

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