

Pl=Plan I = Implement D= Discussion E & R = Evaluate & Report

List Program/Department Goals:	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su
1-Describe the particular political, social, economic, and cultural features of historic civilizations. RAY 102		I		E	D/R					I			E	D/R				
2-Identify the chronology of historic events.—KEVIN 180				I	E		D/R			I	E		D/R					
3-Discuss the factors giving rise to modern society. KEVIN 181				PL	I		E	D/R					PL	I		E	D/R	
4-Critically analyze the political, social, economic, and cultural factors that made individual historic societies distinct from one another. VAN-101 1.					PL		I	E		D/R	PL		I	E		D/R		
5-Explain the basic principles of historiography STEVE 286		D/R						I		E	D/R					I	E	
Core Competency-Civic and Social Awareness														I		E	D/R	

Plan (Pl) - This semester the faculty will determine what they want to know about the objective and identify the method they will use to assess this course objective/goal. They should identify a benchmark/threshold of minimal satisfactory outcomes. If the faculty will be repeating an assessment to collect trend data, this step may not be needed. Review the previously used assessment tool and revise as needed, but try to stay as consistent as possible so that previous year's results are comparable.

Pilot (P) – A pilot study may be needed if the official assessment will be a very large sample of students. The purpose of this pilot is to assure the methodology and/or student artifacts or tool is appropriate for the educational goal being assessed and norming of the instrument should be conducted. All necessary changes, as indicated by the pilot, will be made accordingly before the official assessment is implemented.

Implement (I) – The assessment of students' knowledge, skill and/or beliefs (for a sample group if the eligible pool is larger) linked to the objective will be implemented.

Evaluate & Report (E & R) – During this semester, faculty will share the results of the assessment with their peers, as well as any trend data or other related assessments completed. Collectively, they will review the results, compare to benchmarks identified and describe what, if any changes should be implemented. A Student Learning Report is completed to report findings and share planned changes. The final report is reviewed by the members of the Disciplines Committee and ultimately posted on the college website on eSTORM.

Discussion (D)- The History faculty will discuss amongst themselves

Updated: 12-16-2015

Assessment Project Title

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| <ol style="list-style-type: none">1. HIST 102-Features of Historic Civilizations2. HIST 180-Chronology of Historic Events3. HIST 181-Rise of Modern Society4. HIST 101-Distinctions between societies5. HIST 286-Historiography6. HIST-Civic and Social Awareness |
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Note: Include the Assessment Project Title number when filling in the chart. Ex. P1-1, P-1, I-1, R-1, etc.

REMINDER: After changes are implemented, use the same tool to re-assess the impact of the changes implemented.

*Examples of some assessment tools: rubrics, course embedded questions, student attitude surveys, standardized exams, focus groups, employer surveys, student performances, program developed assessments, certification/licensure results, etc.