



Outcomes Assessment Timeline

Contact Person: Carolyn Myers		Date Submitted: 12/2/2016			
Division: Liberal Arts		Discipline/Program/Department: History		Program Review Year: 2021	

Program Review Year of 2021

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020
Goal 1 1. Describe the particular political, social, economic, and cultural features of historic civilizations.		<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R				
Goal 2 2. Identify the chronology of historic events.				<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R		
Goal 3 3. Discuss the factors giving rise to modern society.				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R		<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R		
Goal 4 4. Critically analyze the political, social, economic, and cultural factors that made individual historic societies distinct from one another.	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I		

Program Review Year of 2021

	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
<i>Goal</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Summer 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Summer 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Summer 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Summer 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Summer 2020</i>
Goal 5 5. Explain the basic principles of historiography.		<input checked="" type="checkbox"/> R						<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> I	

Comments:

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