



## Outcomes Assessment Timeline

<b>Contact Person:</b> Steve Moiles		<b>Date Submitted:</b> 12/21/2016	
<b>Division:</b> Liberal Arts	<b>Discipline/Program/Department:</b> Journalism	<b>Program Review Year:</b> 2022	

### Program Review Year of 2022

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021
<b>Goal 1</b>  1. Define what constitutes "news" and how news stories differ from opinion pieces;		<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R							
<b>Goal 2</b>  2. Write clear, concise, accurate, complete, balanced, and readable news stories;		<input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R				
<b>Goal 3</b>  3. Use research skills in the writing of news stories;			<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R					<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R			
<b>Goal 4</b>  4. Edit news stories in accordance with professional journalistic standards;				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R			

## Program Review Year of 2022

	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
Goal	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021
<b>Goal 5</b> 5. Apply principles of newspaper and advertising layout and design;							<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R
<b>Goal 6</b> 6. Demonstrate understanding of the process of producing a newspaper;							<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R		<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R		
<b>Goal 7</b> 7. Write for and edit newspapers and journals in accordance with ethical principles and legal requirements.							<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R

### Comments:

NOTE: The goals listed above are serviceable but do not reflect the redesigned goals we have crafted for our next program review cycle. The timeline form on Infoshare did not provide a means by which we might upload NEW goals, instead forcing us to upload the goals from a previous program review cycle. (One new goal not show here, for instance, reads as follows: Understand the impact of social media on contemporary journalism.)

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