



# Outcomes Assessment Timeline

<b>Contact Person:</b> Carol Eckert		<b>Date Submitted:</b> 12/19/2016			
<b>Division:</b> HS & HS		<b>Discipline/Program/Department:</b> Nursing Education		<b>Program Review Year:</b> 2020	

**Program Review Year of 2020**

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019
<b>Goal 1</b>  1. The graduate is able to think critically and utilize the nursing process in providing comprehensive care for a group of clients whose needs be at various positions on the health continuum.				☑ I	☑ I ☑ R		☑ I	☑ I	☑ R						
<b>Goal 2</b>  2. The graduate is aware of his/her own behavior and its influence on others.							☑ I	☑ I	☑ R						
<b>Goal 3</b>  3. The graduate is able to utilize effective, caring communication and interventions with the client and the support system in assisting the client to meet needs.							☑ I	☑ I	☑ R						
<b>Goal 4</b>  4. The graduate is able to collaborate with other health team members in coordinating client care in a variety of clinical settings.							☑ I	☑ I	☑ R						

**Program Review Year of 2020**

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	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019
<p><b>Goal 5</b></p> <p>5. The graduate is responsible for his/her own behavior within the profession's ethical standards and legal framework. (ADN Student Handbook, p. 5-7)</p>							<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R						
<p><b>Goal 6</b></p> <p>6. Address all educational goals.</p>														<input checked="" type="checkbox"/> R	

**Comments:**

Summer 2017 report on all 5 goals using faculty review data for those courses

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