|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.  Courses within this plan are recommended coursework. | | | | | | | | | |
| **Education**  **Levels** | **Grade** | **English** | **Math** | **Science** | **Social Studies/ Sciences** | **Other Required Courses or Recommended Electives** | **Career & Technical Courses and/or Degree Major Courses** | **Employment Opportunities & Career Ladder** | For further information about pursuing a career in Administration of Justice, visit:  **SWIC.edu**  SWIC offers a Police Academy Intern Program which allows civilians to be trained and certified as law enforcement officers. Visit  **SWIC.edu**  for more information.  Individuals interested in a career in law enforcement must have good **communication skills:** written, verbal and listening, and an **understanding of human behavior** and motivation.  They will be required to effectively use these skills in conjunction with their **knowledge of criminal law and procedures** to **make** **critical decisions** that impact the lives of others.  **Physical fitness and computer literacy** are also important abilities for individuals interested in a career in law enforcement.  Determine placement for reading, writing and math by taking placement testing in March/April of junior year.  If needed, consider taking developmental coursework the following year. |
| **Secondary** | **9** | English I  Writing  Language Arts | Algebra I  or Pre-Algebra | Biology I  or Earth Science  or Physical Science | Geography  or World History | Driver's ED\*  or Health\*  or P.E. | Computer applications\*  or \*\*Keyboarding\* | A graduate of the Administration of Justice program is prepared to work as a:   * Police Officer * Patrol Officer * Security Officer * Corrections Officer * Deputy Sheriff * Community Service   Officer  Job opportunities are favorable for qualified individuals, whereas competition is expected for jobs in State or Federal agencies.  Articulation agreements exist for those interested in pursuing a Baccalaureate degree with:   * SIU - Edwardsville * Park University * McKendree University |
| **10** | English II  Writing  Language Arts | Geometry  or Algebra I | Chemistry  or Physics  or Biology I | U.S. Government\*  or Consumer Ed\* | Driver's ED\*  or Health\*  or P.E.  or Music/Art  or Foreign Language  *(Spanish preferred)* | Computer applications\* |
| **11** | English III  Writing  Language Arts | Algebra II  or Geometry | Physics  or Chemistry  or Biology II | U.S. History | P.E.  or Music/Art  or Foreign Language  *(Spanish preferred)* | \*\*Intro to Administration of Justice or  First Responder |
| *Complete College Placement Testing* | | | | | | |
| **12** | \*\*English IV  COMP/Research\*  \*\*Speech/Oral Communication\* | Accounting or  Economics or Statistics or Senior Math or Financing | Chemistry II or  Anatomy/Physiology  or Physics | Sociology\*  or \*\*Psychology\* | P.E.  or Music/Art  or Foreign Language  *(Spanish preferred)* | \*\*Policing: Methods & Ethics or  \*\*Intro to Administration of Justice or  First Responder or  EMT/EMS 110 or  Community Policing |
| **Postsecondary** | *Successfully completed dual credit/enrollment courses do not have to be repeated at postsecondary level.* | | | | | | |
| Refer to: [**SWIC.edu**](http://www.swic.edu/) for Administration of Justice program requirements | | | | | | |
| \*One Semester  \*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll. | | | | | | | | | Revised 7-5-19 |