

Carolyn Myers

Political Science- OA Timeline Program Year 2016

Pl=Plan I = Implement D=Discussion E & R = Evaluate & Report

List Program/Department Goals:	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
	Fall	Sp	S	Fall	Sp	S	Fall	Sp	S	Fall	Sp	S	Fall	Sp	S	Fall	Sp	S
GOAL 1— Explain the history of the U.S. Constitution and the American political system.-KM		I		E	D/R								I	E		D/R		
GOAL 2— Critically analyze formal government institutions and political behavior and processes -SG	I	E		D/R	PL		I	E	D/R/ PL	I			E	D/R				
GOAL 3— Describe how to participate effectively and democratically in the political process –CM Core Competency—Civic and Social Awareness					I		E	D/R						I		E	D/R	
GOAL 4— Analyze critically the personal, social and political implications of diversity and alternative values -VP		PL		I	E		D/R	PL		I	E		D/R			PL	I	
GOALS 5— Evaluate, in writing , political topics and social issues in an effective manner-CM							PL	I		E	D/R			PL		I	E	
GOAL 6— Explain political behavior beyond the borders of the US.-CM a. International Politics b. Comparative Politics	IE-6a	IE-6a I-6b		IE-6a E-6b	IE-6a I-6b		IE-6a E-6b	IER-6a I-6b		IE-6a E-6b	IE-6a I-6b		IE-6a E-6b	IE-6a I-6b		IER-6a ER-6b	IE-6a I-6b	

Plan (PI) - This semester the faculty will determine what they want to know about the objective and identify the method they will use to assess this course objective/goal. They should identify a benchmark/threshold of minimal satisfactory outcomes. If the faculty will be repeating an assessment to collect trend data, this step may not be needed. Review the previously used assessment tool and revise as needed, but try to stay as consistent as possible so that previous year’s results are comparable.

Pilot (P) – A pilot study may be needed if the official assessment will be a very large sample of students. The purpose of this pilot is to assure the methodology and/or student artifacts or tool is appropriate for the educational goal being assessed and norming of the instrument should be conducted. All necessary changes, as indicated by the pilot, will be made accordingly before the official assessment is implemented.

Implement (I) – The assessment of students’ knowledge, skill and/or beliefs (for a sample group if the eligible pool is larger) linked to the objective will be implemented.

Evaluate & Report (E & R) – During this semester, faculty will share the results of the assessment with their peers, as well as any trend data or other related assessments completed. Collectively, they will review the results, compare to benchmarks identified and describe what, if any changes should be implemented. A Student Learning Report is completed to report findings and share planned changes. The final report is reviewed by the members of the Disciplines Committee and ultimately posted on the college website on eSTORM.

Discussion (D) - The History faculty will discuss amongst themselves

Updated: 12-16-2015

Assessment Project Title

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|---|
| <ol style="list-style-type: none">1. POLS 150—Origins2. POLS 150—Institutions3. POLS 150—Democratic Participation4. POLS 150—Diversity5. POLS 150—Evaluating Political Topics6a. POLS 270—International Politics6b. POLS 240—Comparative Politics |
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Note: Include the Assessment Project Title number when filling in the chart. Ex. P1-1, P-1, I-1, R-1, etc.

REMINDER: After changes are implemented, use the same tool to re-assess the impact of the changes implemented.

*Examples of some assessment tools: rubrics, course embedded questions, student attitude surveys, standardized exams, focus groups, employer surveys, student performances, program developed assessments, certification/licensure results, etc.