

SOUTHWESTERN ILLINOIS COLLEGE
RESPIRATORY CARE PROGRAM
MISSION STATEMENT

The Respiratory Care program functions under the organization of the college, accepts the philosophy and objectives of the college, adheres to the mission statement of the college and St. Elizabeth's Hospital, and is consistent with the Standards of an Accredited Educational Program for the advanced-level Respiratory Therapist from the Committee on Accreditation for Respiratory Care (CoARC).

The Respiratory Care program is designed to provide a strong foundation in the technical application and theories of respiratory therapy as well as fundamental knowledge in liberal arts and basic science. Through a system that assesses the performance and progress of each student during the pursuit of his/her professional development, the program ensures that its students learn what the profession requires. Therefore, the mission of the program is to train individuals who can safely and effectively administer respiratory services to all types of patients of all ages, in all types of settings.

EDUCATIONAL GOALS

The overall goal of the Respiratory Care program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs). Graduates from this program will have knowledge of respiratory care that will meet or exceed that expected of an advanced-level Respiratory Care Practitioner (RCP).

Goal #1: *Cognitive Domain:* Upon completion of the program, students will be able to comprehend, apply, and evaluate clinical information relevant to their roles as advanced-level respiratory therapists. The student will demonstrate this by accomplishing the following:

- A) Reviews, collects, and evaluates pertinent clinical information; and recommends procedures to obtain additional patient data
- B) Determines the appropriateness of the prescribed respiratory care plan and recommends modifications when indicated.
- C) Explains the role of the respiratory therapist as an assistant to the physician performing special procedures
- D) Initiates and conducts pulmonary rehabilitation and home care

Goal #2: *Psychomotor Domain:* Upon completion of the program, students will be proficient in all the skills necessary to fulfill their roles as advanced-level respiratory therapists. The student will demonstrate this by accomplishing the following:

- A) Performs patient assessment, therapeutic modalities, and diagnostic procedures competently.
- B) Selects, assembles, uses, and troubleshoots equipment, including performing quality control procedures
- C) Ensures infection control
- D) Maintains patient records

Goal #3: *Affective Domain:* Upon completion of the program, students will exhibit professional behavior consistent with employer expectations as advanced-level respiratory therapists. The student will demonstrate this by accomplishing the following:

- A) Demonstrates effective oral and written communication skills.
- B) Functions effectively as a member of the healthcare team, contributes to a positive environment in the department, and works effectively with supervisory personnel.
- C) Demonstrates self-direction and manages time effectively in the clinical setting.
- D) Arrives on time and prepared
- E) Exhibits professional behaviors in all interactions with classmates, faculty, and others.
- F) Demonstrates respect for others regardless of race, age, sex, religion, or cultural orientation.

Submitted by: Lindsay Fox, RC Program Coordinator
Division: Health Sciences and Homeland Security
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