



Outcomes Assessment Timeline

Contact Person: Diane Dodd		Date Submitted: 12/6/2016
Division: HS & HS	Discipline/Program/Department: Respiratory Care	Program Review Year: 2018

Program Review Year of 2018

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017
Goal 1 Goal Number 1 1. Reviews, collects, and evaluates pertinent clinical information; and recommends procedures to obtain additional patient data 2. Determines the appropriateness of the prescribed respiratory care plan and recommends modifications when indicated. 3. Explains the role of the respiratory therapist as an assistant to the physician performing special procedures 4. Initiates and conducts pulmonary rehabilitation and home care							☑ P	☑ I	☑ R	☑ P	☑ I	☑ R	☑ P	☑ I	☑ R
Goal 2 Goal Number 2 1. Performs patient assessment, therapeutic modalities, and diagnostic procedures competently. 2. Selects, assembles, uses, and troubleshoots equipment, including performing quality control procedures. 3. Ensures infection control. 4. Maintains patient records.							☑ P	☑ I	☑ R	☑ P	☑ I	☑ R	☑ P	☑ I	☑ R

Program Review Year of 2018

	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
Goal	Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017
<p>Goal 3</p> <p>Goal Number 3 1. Demonstrates effective oral and written communication skills. 2. Functions effectively as a member of the healthcare team, contributes to a positive environment in the department, and works effectively with supervisory personnel. 3. Demonstrates self-direction and manages time effectively in the clinical setting. 4. Arrives on time and prepared.</p>							☑ P	☑ I	☑ R	☑ P	☑ I	☑ R	☑ P	☑ I	☑ R

Comments:

Comparison/trending of post-graduation employer and graduate surveys to evaluate graduates Educational Goal # 1: Knowledge (Cognitive), Goal # 2: Clinical Proficiency (Psychomotor) and Goal # 3: Behavioral (Affective) Domains.

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