



# Outcomes Assessment Timeline

<b>Contact Person:</b> Steve Moiles		<b>Date Submitted:</b> 12/20/2016	
<b>Division:</b> Liberal Arts	<b>Discipline/Program/Department:</b> Rhetoric and Composition	<b>Program Review Year:</b> 2017	

**Program Review Year of 2017**

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2011	Spring 2012	Summer 2012	Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016
<p><b>Goal 1</b></p> <p>1. Write texts appropriate for a variety of general and specific audiences</p>				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R					
<p><b>Goal 2</b></p> <p>2. Demonstrate more distinct voices as writers, and vary their voices to fit different writing situations.</p>				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R					
<p><b>Goal 3</b></p> <p>3. Build papers around a central controlling idea, supported by concrete details, examples, and reasoning.</p>				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R					
<p><b>Goal 4</b></p> <p>4. Critically evaluate their own work and the work of others.</p>				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> P		<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R					

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<p><b>Goal 5</b></p> <p>5. Incorporate ideas and quotations from other sources into their papers; and demonstrate, in writing, an understanding of sources (using techniques like summarizing and paraphrasing)</p>															
<p><b>Goal 6</b></p> <p>6. Identify and eliminate, from their finished papers, errors in standard edited English.</p>				<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R					

**Comments:**

The assessment project entitled "**Accelerated Learning Program Pilot ENG 96/ENG 101**" was planned in Fall 2012, implemented in Spring 2013, and reported on in Spring 2014. This project involved program goals #1, 2, 3, 4, and 6.

The assessment project entitled "**Accelerated Learning Program Pilot ENG 92/ENG 101**" was planned in Fall 2013, implemented in Spring 2014, and reported on in Fall 2014. This project (which focused on a new iteration of the English department's ALP program) involved program goals #1, 2, 3, 4, and 6.

The assessment project entitled "**Results from the Technology Access Survey in the English Department**" was planned in Spring 2013, implemented in Fall 2013 and again in Spring 2014, and reported on in Fall 2014. This project involved program goals #1 and 4.

The only program goal that did NOT get accessed during the 2012-2017 cycle is goal #5. The English Department has taken steps to address this oversight at the beginning of our next assessment cycle.

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