



Outcomes Assessment Timeline

Contact Person: Steve Moiles		Date Submitted: 12/20/2016	
Division: Liberal Arts	Discipline/Program/Department: Rhetoric and Composition		Program Review Year: 2022

Program Review Year of 2022

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021
<p>Goal 1</p> <p>1. Write texts appropriate for a variety of general and specific audiences</p>										<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R		
<p>Goal 2</p> <p>2. Demonstrate more distinct voices as writers, and vary their voices to fit different writing situations.</p>						<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R		
<p>Goal 3</p> <p>3. Build papers around a central controlling idea, supported by concrete details, examples, and reasoning.</p>						<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R			<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R		
<p>Goal 4</p> <p>4. Critically evaluate their own work and the work of others.</p>		<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I			<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R							

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<p>Goal 5</p> <p>5. Incorporate ideas and quotations from other sources into their papers; and demonstrate, in writing, an understanding of sources (using techniques like summarizing and paraphrasing)</p>	<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I		<input checked="" type="checkbox"/> R								
<p>Goal 6</p> <p>6. Identify and eliminate, from their finished papers, errors in standard edited English.</p>										<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R		

Comments:

Goal #5, which the English Department did not access during our previous program review cycle, will be accessed in all ENG 102 sections in Spring 2017 and again in Spring 2018.

Goals #2 and 3 will likely be assessed together in Fall 2018 and Fall 2019.

Goal #4 will be accessed as part of our communal assessment of ENG 95 and 96 portfolios in Summer 2017 and Summer 2018. Trends in this data will be reported out in Spring 2019 (if not sooner).

Goals #1 and 6 will be accessed together in Spring and Summer 2020; data will be reported out in Fall 2020.

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