



Outcomes Assessment Timeline

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| Contact Person: Karyn Houston | | Date Submitted: 10/18/2016 | |
| Division: HS & HS | Discipline/Program/Department: Sign Language Studies/Interpreter Training | Program Review Year: 2018 | |

Program Review Year of 2018

| Goal | YEAR 1 | | | YEAR 2 | | | YEAR 3 | | | YEAR 4 | | | YEAR 5 | | |
|--|---------------------------------------|---------------------------------------|-------------|-----------|---------------------------------------|-------------|--|---------------------------------------|-------------|---------------------------------------|---------------------------------------|-------------|-----------|-------------|-------------|
| | Fall 2012 | Spring 2013 | Summer 2013 | Fall 2013 | Spring 2014 | Summer 2014 | Fall 2014 | Spring 2015 | Summer 2015 | Fall 2015 | Spring 2016 | Summer 2016 | Fall 2016 | Spring 2017 | Summer 2017 |
| Goal 1 1. Demonstrate language competency in American Sign Language and English. | <input checked="" type="checkbox"/> I | | | | <input checked="" type="checkbox"/> R | | <input checked="" type="checkbox"/> R | <input checked="" type="checkbox"/> P | | <input checked="" type="checkbox"/> I | <input checked="" type="checkbox"/> R | | | | |
| Goal 2 2. Demonstrate a knowledge of linguistic structure and dynamic equivalence. | <input checked="" type="checkbox"/> I | <input checked="" type="checkbox"/> R | | | <input checked="" type="checkbox"/> R | | <input checked="" type="checkbox"/> R | <input checked="" type="checkbox"/> P | | <input checked="" type="checkbox"/> R | <input checked="" type="checkbox"/> R | | | | |
| Goal 3 3. Demonstrate interpreting/transliterating at any level competency in all modes, and be capable of making appropriate cultural adjustments to a variety of situations. | <input checked="" type="checkbox"/> I | | | | <input checked="" type="checkbox"/> R | | <input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> P | | | <input checked="" type="checkbox"/> R | <input checked="" type="checkbox"/> R | | | | |
| Goal 4 4. Identify and discuss aspects of Deaf history and culture, including events, figures in the Deaf community, technology, education and cultural norms. | <input checked="" type="checkbox"/> I | | | | <input checked="" type="checkbox"/> R | | <input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> P | | | <input checked="" type="checkbox"/> R | <input checked="" type="checkbox"/> R | | | | |

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| | YEAR 1 | | | YEAR 2 | | | YEAR 3 | | | YEAR 4 | | | YEAR 5 | | |
|---|---------------------------------------|-------------|-------------|-----------|---------------------------------------|-------------|--|-------------|-------------|---------------------------------------|---------------------------------------|-------------|-----------|-------------|-------------|
| Goal | Fall 2012 | Spring 2013 | Summer 2013 | Fall 2013 | Spring 2014 | Summer 2014 | Fall 2014 | Spring 2015 | Summer 2015 | Fall 2015 | Spring 2016 | Summer 2016 | Fall 2016 | Spring 2017 | Summer 2017 |
| <p>Goal 5</p> <p>5. Exhibit professional behaviors according to the Registry of Interpreters for the Deafs' Code of Professional Conduct, State and Federal Legislation.</p> | <input checked="" type="checkbox"/> I | | | | <input checked="" type="checkbox"/> R | | <input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> P | | | <input checked="" type="checkbox"/> R | <input checked="" type="checkbox"/> R | | | | |

Comments:

Close