

Contact Person: Nikki Hensley

Web Development (0011) - OA Timeline

Program Review Year: 2017

Pl=Plan I = Implement E & R = Evaluate & Report

List Program/Department Goals:	Year 1 (2011-2012)			Year 2 (2012-2013)			Year 3 (2013-2014)			Year 4 (2014-2015)			Year 5 (2015-2016)			Year 1 (2016-2017)		
	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su
1. Create web pages using current languages such as HTML, XML, ActionScript, JavaScript, JSP, and Java.	I (2)	E & R (2)																
2. Demonstrate an ability to utilize integrated software programs to produce web sites which include graphics, animation, fonts, audio and video.	I (1) I (2)	E & R (1) E & R (2)																
3. Create dynamic, database driven web sites.	I (1) I (2)	E&R (1) E & R (2)																
4. Demonstrate knowledge of operating systems and the structure and function of a web server.																		
All Goals (1-4)																		
New Goals Spring 2015																		
1. Create and publish responsive Web pages using both client and server side technology that follow the web standards published by the World Wide Web Consortium (W3C).											PI (5)	I (5)	I (5)	E & R (5)	I (6)	I (6)	E & R (6)	
2. Program using a variety of current web standard and client/server-side scripting languages.																		
3. Create dynamic, database-driven web sites.																		
4. Demonstrate knowledge of operating systems and the structure and function of a web server.																		
All Goals (1-4)									PI (3) PI (4)	I (3) I (4)	I (3) I (4)	E & R (3) E&R (4) I (7) I (8)	I (7) I (8)	I (7) E&R (7) E&R (8)	I (9) I (10)	I (9) I (10)	I (9) E&R (9) E&R (10)	

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Plan (PI) - This semester the faculty will determine what they want to know about the objective and identify the method they will use to assess this course objective/goal. They should identify a benchmark/threshold of minimal satisfactory outcomes. If the faculty will be repeating an assessment to collect trend data, this step may not be needed. Review the previously used assessment tool and revise as needed, but try to stay as consistent as possible so that previous year's results are comparable.

Pilot (P) – A pilot study may be needed if the official assessment will be a very large sample of students. The purpose of this pilot is to assure the methodology and/or student artifacts or tool is appropriate for the educational goal being assessed and norming of the instrument should be conducted. All necessary changes, as indicated by the pilot, will be made accordingly before the official assessment is implemented.

Implement (I) – The assessment of students' knowledge, skill and/or beliefs (for a sample group if the eligible pool is larger) linked to the objective will be implemented.

Evaluate & Report (E & R) – During this semester, faculty will share the results of the assessment with their peers, as well as any trend data or other related assessments completed. Collectively, they will review the results, compare to benchmarks identified and describe what, if any changes should be implemented. A Student Learning Report is

1. Goals 2-3 Fall 2007-Fall 2011
2. Goals 1-3 CIS 176 Fall 2011
3. CIS 296: Web and Graphic Internship: Employer Report: Spring and Summer 2015
4. Student Satisfaction Graphic Communications, Web Designer, Web Development Spring 2015
5. HTML Web Design Skills Fall 2015/Spring 2016
6. HTML Web Design Skills Fall 2016/Spring 2017 (Coming Soon)
7. CIS 296: Web and Graphic Internship – Employer Report: Fall 2015, Spring/Summer 2016
8. Student Satisfaction Graphic Communications, Web Designer and Development Fall 2015, Spring/Summer 2016
9. CIS 296: Web and Graphic Internship – Employer Report: Fall 2016, Spring/Summer 2017 (coming soon)
10. Student Satisfaction Graphic Communications, Web Designer and Development Fall 2016, Spring/Summer 2017 (coming soon)

completed to report findings and share planned changes. The final report is reviewed by the members of the Disciplines Committee and ultimately posted on the college website on eSTORM.

Assessment Project Title

Note: Include the Assessment Project Title number when filling in the chart. Ex. PI-1, P-1, I-1, R-1, etc.

REMINDER: After changes are implemented, use the same tool to re-assess the impact of the changes implemented.

*Examples of some assessment tools: rubrics, course embedded questions, student attitude surveys, standardized exams, focus groups, employer surveys, student performances, program developed assessments, certification/licensure results, etc.