College Activities OA 5-YearTimeline

	2016	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
ALL STUDENTS SHALL BE ABLE TO:																
Recognize the value of diversity and social awareness										PL	P	I	E/R			
Participate in activities and service projects to benefit the communities we serve										PL	P	I	E/R			
ALL COLLEGE ACTIVITIES BOARD MEMBERS SHALL BE ABLE TO:																
Engage socially with their fellow students							PL	P	I	E/R						
Display initiative, responsibility and accountability to both their supervisors and their fellow students							PL	P	I	E/R						
Set goals, plan, organize and evaluate events													PL	P	I	E/R
Design their own engagement experiences													PL	P	I	E/R
ALL LEADERSHIP PROGRAM PARTICIPANTS SHALL BE ABLE TO:																
Demonstrate leadership, team building, and collaborative skills	PL	P	I	E/R												
Develop skills essential to future professional development				PL	P	I	E/R									

planning phase - the committee will research and investigate potential new assessment tools. The previously used assessment tools (if applicable) will be reviewed and revised if needed. Discussions should also take place regarding investigating any areas of concern related to student learning.

pilot phase - a pilot study will be conducted. The purpose of this study is to assure the methodology and/or student artifact or tool that will be used is appropriate for assessment of the defined goal and that the rubric designed is appropriate and reproducible. All necessary changes, as indicated by the pilot, will be made accordingly before implementation of the assessment.

implementing phase - A study of the goal will be conducted using a random sampling of Success Center patrons.

evaluating phase - assessments collected will be evaluated using a rubric designed by the committee members. The committee should reflect on the assessment results and decide what intervention, if any, might be needed to improve student learning in areas below expectation.

reporting phase - a report of the results of the assessment will be prepared using the Assessment of Student Learning Reporting Form.

Submitted by: Amy Brockman

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Department: College Activities

Status: Accepted