DISABILITY & ACCESS CENTER CO-CURRICULAR PROGRAM

THE STUDENT SHALL BE ABLE TO:	Initial Intake Appointments	Follow-Up Intake Appointments	Access Technology/ Software Training	Alternative Format Assistance	Outreach Presentations Internal/External	Accommodated Testing	Faculty Assistance and Training	Written Policies & Procedures
Describe their disability-related needs and classroom accommodations to instructors.	I ,E	E,R	I	I	I	I	I,E	I ,E,R
Use identified access technology and software based on the impact of their disabilities and classroom requirements.	I	E	E,R	I	I	I		I
Utilize alternative formats of textbooks and other classroom materials.	I	E	I	E,R	I	I		I
Describe their personal eligibility for disability-related accommodations higher education.	I ,E	E,R	I	I	I	I	I,E	I ,E,R
Identify college departments and community resources to meet comprehensive personal, academic, and career goals.	I ,E	E,R			I			I ,E,R
I = Introduced								
E = Emphasized								
R = Reinforced								
Blank = Not applicable								
Submitted by: Kelly Atkins								
Department: Disability & Access Center								
Date reviewed: 4/24/2015								
Status: Accepted								