



Disability & Access Center

Mission Statement

The mission of the Disability & Access Center is to enhance the quality of life for students with disabilities and other special population students. This is accomplished by providing support services and reasonable accommodations to address individual learning needs; by providing equal access in the academic environment; by providing on-going collaboration with faculty, staff, students, and the community to increase student retention and success; and by promoting awareness and understanding of special needs. Students will acquire enhanced understanding of accommodative needs and subsequent ability to successfully advocate for self in education and employment.

Program Goals:

1. The DAC will provide and coordinate district-wide accommodations for students with disabilities that adhere to best practices as identified by the Association of Higher Education and Disability and legal interpretations of disability laws to address equal access mandates and student needs.
2. DAC staff will provide training and information to faculty, staff, and administrators that support awareness and understanding of ADA requirements and strategies to meet disability-related student needs.
3. DAC staff will maintain professionalism and exhibit the ability to effectively and integrally work with students with complex disability-related needs.
4. DAC staff will maintain current knowledge of evolving access technological support systems for students in higher education.
5. DAC staff will be able to effectively communicate disability-related services, policies, and procedures to students, families, faculty, staff, administrators, high schools, and community service providers.

Student Goals:

1. Students will be able to describe their disability-related needs and classroom accommodations to instructors.
2. Students will be able to use identified access technology and software based on the impact of their disabilities and classroom requirements.
3. Students will be able to utilize alternative formats of textbooks and other classroom materials.
4. Students will be able to describe their personal eligibility for disability-related accommodations in higher education.
5. Students will be able to identify college departments and community resources to meet comprehensive personal, academic, and career goals.

Submitted by: Kelly Atkins

Division: Disability & Access Center

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