LIBRARY PROGRAM CO-CURRICULAR PROGRAM MAP

THE STUDENT SHALL BE ABLE TO:	Activity		Librarian Instruction		
	Reference Transaction	Library Tour	Library Catalogs	Research Databases	Web Research & Evaluation
Confer with a librarian during a reference transaction to identify a research topic, or other information need.	I	I	I	I	I
Explore general information sources to increase familiarity with the topic.	I		E	E	E
Define or modify the information need to achieve a manageable focus.	I		I	I	I
Identify keywords, synonyms and related terms for the information needed including controlled vocabulary specific to the discipline or information retrieval system selected.	I		E	E	E
Recognize that knowledge can be organized influencing the way information is accessed.	I	I	E	E	E
Investigate the scope and content of a variety of information retrieval systems and select an information retrieval system appropriate for the information needed.	I		E	E	E
Use various classification schemes and other systems (e.g., call number systems or indexes) to retrieve information resources within the library.	I	I	E		
Construct an efficient and effective search strategy using appropriate commands for the information retrieval system selected (e.g. Boolean operators, truncation, narrowing with limiters; internal organizers).	I		E	E	E
Implement the search strategy in various information retrieval systems using different user interfaces with different command languages, protocols, and search parameters.	I		E	E	E
Select among various technologies the most appropriate one for the task of extracting the needed information.	I		I	I	I
Locate information in a variety of formats using various search systems.	I		E	E	E
Define a realistic overall plan and timeline to acquire the needed information.	I		E	E	
Determine the availability of needed information and make decisions on broadening the information seeking process beyond local resources (e.g., interlibrary loan; using resources at other locations; obtaining images, videos, text, or sound).	I		E	E	E
Use specialized online or in person services available at the college to retrieve information needed (e.g., interlibrary loan/document delivery).	I	I	E	E	
Identify the value and differences of potential resources in a variety of formats (e.g., book, website, article, audio/visual).	I		E	E	E
Differentiate between popular and scholarly information and their applications.	I		E	E	E
Apply evaluation criteria to assess the reliability, validity, accuracy, authority, currency, and bias of information.	I		E	E	E
Use a range of information technology applications in creating the product.	I		I	I	I
Manipulate digital information, transferring it from its original location and format to a new context.	I		I	I	I
Comply with library policies, use approved passwords and other forms of ID for access to information resources.	I	I	E	E	
Identify and record pertinent citation information and select an appropriate documentation style.	I		E	E	E
Preserve the integrity of information resources, equipment, systems and facilities.	I	I	I	I	I
Submitted by: Samantha Rogers					
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