

# Library OA 5-Year Timeline

	2016	2016-17			2017-18			2018-19			2019-20		
STUDENT GOALS	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
Student applies a variety of strategies and research finding tools in order to identify, access, and use sources most appropriate to the research question or problem.	PL	P	I	E/R									PL
Student determines the nature and extent of information needed to answer a question or solve a problem.				PL	P	I	E/R						
Student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.							PL	P	I	E/R			
Student applies evaluation criteria to assess the reliability, validity, accuracy, authority, currency, and bias of information.										PL	P	I	E/R

<b>PL</b>	<b>planning phase</b> - the committee will research and investigate potential new assessment tools. The previously used assessment tools (if applicable) will be reviewed and revised if needed. Discussions should also take place regarding investigating any areas of concern related to student learning.
<b>P</b>	<b>pilot phase</b> - a pilot study will be conducted. The purpose of this study is to assure the methodology and/or student artifact or tools that will be used is appropriate for assessment of the defined goal and that the rubric designed is appropriate and reproducible. All necessary changes, as indicated by the pilot, will be made accordingly before implementation of the assessment.
<b>I</b>	<b>implementing phase</b> - a study of the goal will be conducted using a random sampling of Library patrons.
<b>E</b>	<b>evaluating phase</b> - assessments collected will be evaluated using a rubric designed by the committee members. The committee should reflect on the assessment results and decide what intervention, if any, might be needed to improve student learning in areas below expectation.
<b>R</b>	<b>reporting phase</b> - a report of the results of the assessment will be prepared using the Assessment of Student Learning Reporting Form.







