TUTOR CO-CURRICULAR PROGRAM MAP

Success Programs

Event or Activity/Peer Tutors

THE TUTOR SHALL BE ABLE TO:	Tutoring I	Tutoring II	Tutoring III	Tutoring IV								
Identify and employ a variety of tutorial approaches as appropriate when working with students.	E	R	R	R								
Display professional behavior and work effectively with students and staff from diverse backgrounds.	E	R	R	R								
Communicate effectively verbally, nonverbally, and in writing with a variety of audiences (students, peer tutors, staff, and instructors)	E	R	R	R								
Explain facts, abstract ideas, and complex procedures to others in a variety of formats	E	R	R	R								
Demonstrate efficient use of college technology and a variety of course related software programs.	E	R	R	R								
Accept constructive criticism and seek guidance from specialists and staff to improve their tutoring and/or student worker performance.	E	R	R	R								
Demonstrate competence in life skills (e.g., time management, problem solving, professional responsibility, etc.) that can be transferred to future professional opportunities.	E	R	R	R								
Demonstrate leadership and mentoring skills.		I	E	R								
I = Introduced												
E= Emphasized												
R = Reinforced												
Blank = Not applicable												
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Department: Success Center												
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