

Success Programs OA 5-Year Timeline

	2019	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
THE STUDENT SHALL BE ABLE TO:																
Use college technology and course specific software programs. (Goal 7)	PL	P	I	E/R												
Recognize the expectations of higher education. (Goal 5)				PL	P	I	E/R									
Plan, monitor, and evaluate their own learning processes and use appropriate study strategies to adjust accordingly. (Goal 9)							PL	P	I	E/R						
Apply appropriate learning tools to meet their course requirements. (Goal 6)										PL	P	I	E/R			
Demonstrate personal accountability for their learning. (Goal 8)													PL	P	I	E/R

Goals will be assessed in various content areas, according to the campus: Biology/Health Sciences, Business, Chemistry/Physical Science, English/Liberal Arts, Math, and Project Success.

PL	planning phase - the committee will research and investigate potential new assessment tools. The previously used assessment tools (if applicable) will be reviewed and revised if needed. Discussions should also take place regarding investigating any areas of concern related to student learning.
P	pilot phase - a pilot study will be conducted. The purpose of this study is to assure the methodology and/or student artifact or tool that will be used is appropriate for assessment of the defined goal and that the rubric designed is appropriate and reproducible. All necessary changes, as indicated by the pilot, will be made accordingly before implementation of the assessment.
I	implementing phase - A study of the goal will be conducted using a random sampling of Success Center patrons.
E	evaluating phase - assessments collected will be evaluated using a rubric designed by the committee members. The committee should reflect on the assessment results and decide what intervention, if any, might be needed to improve student learning in areas below expectation.
R	reporting phase - a report of the results of the assessment will be prepared using the Assessment of Student Learning Reporting Form.