

Contact Person: Kelly Atkins

Disability & Access Center OA Timeline

Program Review Year: 2021

Pl=Plan I = Implement E & R = Evaluate & Report

	Year 1 (2015-2016)			Year 2 (2016-2017)			Year 3 (2017-2018)			Year 4 (2018-2019)			Year 5 (2019-2020)			Year 1 (2020-2021)		
Student Learning Goals:	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su	Fall	Sp	Su
Describe their personal eligibility for disability-related accommodations higher education.				PL	P	I	E/R											
Identify college departments and community resources to meet comprehensive personal, academic, and career goals.						PL	P	I	E/R									
Utilize alternative formats of textbooks and other classroom materials.									PL	P	I	E/R						
Use identified access technology and software based on the impact of their disabilities and classroom requirements.												PL	P	I	E/R			
Describe their disability-related needs and classroom accommodations to instructors.															PL	P	I	E/R

Plan (PI) - This semester the faculty will determine what they want to know about the objective and identify the method they will use to assess this course objective/goal. They should identify a benchmark/threshold of minimal satisfactory outcomes. If the faculty will be repeating an assessment to collect trend data, this step may not be needed. Review the previously used assessment tool and revise as needed, but try to stay as consistent as possible so that previous year's results are comparable.

Pilot (P) – A pilot study may be needed if the official assessment will be a very large sample of students. The purpose of this pilot is to assure the methodology and/or student artifacts or tool is appropriate for the educational goal being assessed and norming of the instrument should be conducted. All necessary changes, as indicated by the pilot, will be made accordingly before the official assessment is implemented.

Implement (I) – The assessment of students' knowledge, skill and/or beliefs (for a sample group if the eligible pool is larger) linked to the objective will be implemented.

Evaluate & Report (E & R) – During this semester, faculty will share the results of the assessment with their peers, as well as any trend data or other related assessments completed. Collectively, they will review the results, compare to benchmarks identified and describe what, if any changes should be implemented. A Student Learning Report is completed to report findings and share planned changes. The final report is reviewed by the members of the Disciplines Committee and ultimately posted on the college website on eSTORM.

Updated: 5-18-2016