Co-Curricular Assessment of Student Learning Reporting Form
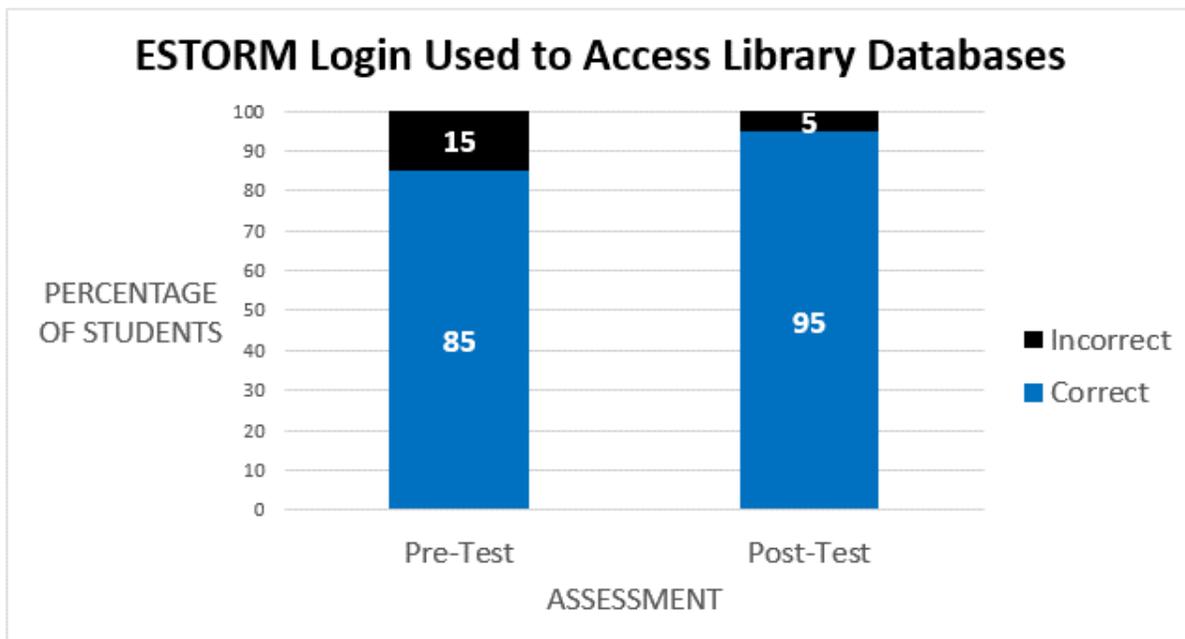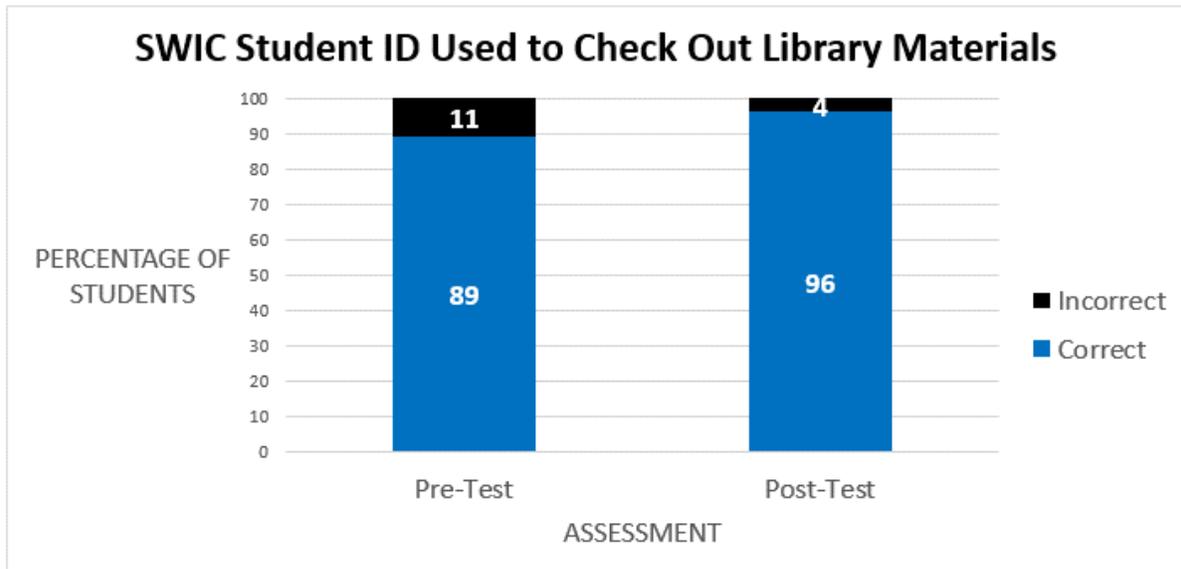
Contact Person: Samantha Rogers	Date of Report Submission: 10/18/2019
Department: Library	Semester Assessment Conducted: FA/SP FY18

Identify if assessment is:
   X *First time*   ☐ *Repeat/ trend analysis*

Report Title: Student Learning Goal #5 – FY18

Type of assessment: (Check all that apply.)
 _X__ ***Departmental Student Learning goal***
 ___   ***Core Competency***

Identify if this assessment was completed in collaboration with a specific:
X *co-curricular dept.*   ☐ *course*   ☐ *discipline* ☐ *program* ☐ *degree*   ☐ *grant*   ☐ *other*

1. Describe what you wanted to know about student knowledge, skills or attitudes/behaviors. (Explain why you conducted this assessment.) OR if this is a repeat assessment to "close the loop" – describe what was initially assessed and what changes were implemented.

> Students must comply with library policies in order to borrow physical items from the library's collection as well as to access the library's online subscription databases. This assessment was used to ascertain student knowledge, before and after library instruction, regarding the use of the SWIC student ID card and eSTORM login credentials to use and access library materials in both print and electronic formats.

1a. State the department SL goal(s) or core competency linked to this assessment.

> <u>Library Goal 5</u>: Student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

> <u>Student Learning Outcome</u>: Comply with library policies, use approved passwords and other forms of ID for access to information resources.

1 b. Identify which students were assessed.
> Students attending library instruction sessions during the Fall 2017 and Spring 2018 semesters were invited to take part in the assessment for Library Goal #5.

1c. What was the sample size of the group assessed/the number of possible students?
> Library instruction was provided to 1,020 students during the Fall 2017 semester and 960 students during the Spring 2018 semester, averaging 990 students per semester. 112 students took the pre-test, equating to 11% of the possible population. 172 students took the post-test equating to 17% of the possible population.

2. Describe when and how the assessment was conducted/completed. *(Attach the tool(s) that was used to collect performance measures.)*

> A pre-test and post-test was administered by the librarian before and after a library instruction session (see attached).

3. What were the results of this assessment? *(Include just the summary of collected data – no interpretation of data here.)* ***If this is a repeat assessment, also share the previous assessment results.***

Measurement of Student Knowledge

SWIC Student ID Used to Check Out Library Materials

ESTORM Login Used to Access Library Databases

3a. What was the cut off point (benchmark) using this tool which would indicate satisfactory performance on the goal/objective or core competency skill assessed?

As a result of participating in a library instruction session, the library expects 9 out of 10 students, or at least 90% of students assessed, to know that the SWIC student ID card is used to check out a library item. Likewise, the library expects 90% of students assessed to know that the eSTORM login is used to access the library's online subscription databases.

4 a. What is the analysis/interpretation of these results/trend results?

Post-test results showed that students exceeded the benchmark in both areas assessed. A comparison of pre- and post-test data show that librarian led instruction improved student knowledge regarding the use of the SWIC student ID card to check out library items by 7% and the use of the eSTORM login to access the electronic databases by 10%.

4 b. Did the groups meet the benchmark?
Yes

4 c. Were there differences in performance based on ethnicity, mode of delivery, GPA, participation in specific support activities, etc.?
N/A

5. What changes, if any, does the department plan to implement to improve student performance? (***Note: Your response to this question is posted as an OA report on*** *swic.edu* ***without the above information. Please write this response for summary stand-alone statement that the public will understand – what was assessed, analysis of results, and plans for action.***)

Students must comply with library policies to borrow physical items from the library's collection as well as to access the library's online subscription databases. This assessment was used to ascertain student knowledge, before and after library instruction, regarding the use of the SWIC student ID card and eSTORM login credentials to use and access library materials in both print and electronic formats. As a result of participating in a library instruction session, the library expects 9 out of 10 students, or at least 90% of students assessed, to know that the SWIC student ID card is used to check out a library item. Likewise, the library expects 90% of students assessed to know that the eSTORM login is used to access the library's online subscription databases. Pre-test results showed that students were below the benchmark in both areas assessed. Post-test results showed that students exceeded the benchmark in both areas assessed. A comparison of pre- and post-test data show that librarian led instruction improved student knowledge regarding the use of the SWIC student ID to check out library items by 7% and the use of the eSTORM login to access the electronic databases by 10%. As a result of this assessment, the librarians plan to continue to address compliance policies with regards to circulation and access during library instruction sessions.

Note: Attach relevant summary of data, rubric, or assessment tool.

Submitted by: Samantha Rogers   *Department: Library*
Date Reviewed: 10/18/19   *Status: Accepted*

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Please submit this form electronically to: OA coordinator and Supervisor.

Student ID _____ Course _____ Date _____ Time _____

1) What do you show the library staff at the front desk if you want to check out a library book?
   A. My driver's license
   B. My fishing license
   C. My SWIC student ID card
   D. It's free, I do not need to show identification to check out a book

2) If you are off campus and want to access magazine articles through the library's electronic databases, you will be prompted to login with a username and password. Which login do you use?
   A. My personal email username and password
   B. My ESTORM username and password
   C. My library database username and password
   D. My FACEBOOK username and password