

## EDUCATIONAL GOALS

The overall goal of the Respiratory Care program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs). Graduates from this program will have knowledge of respiratory care that will meet or exceed that expected of an entry-level Respiratory Care Practitioner (RCP).

- Goal #1: *Cognitive Domain:* Upon completion of the program, students will be able to comprehend, apply, and evaluate clinical information relevant to their roles as entry-level respiratory therapists. The student will demonstrate this by accomplishing the following:
- A) Reviews, collects, and evaluates pertinent clinical information; and recommends procedures to obtain additional patient data.
  - B) Determines the appropriateness of the prescribed respiratory care plan/ recommends modifications when indicated.
  - C) Explains the role of the respiratory therapist as an assistant to the physician performing special procedures and encourages evidence-based practice by utilizing clinical practice guidelines.
  - D) Initiates and conducts disease management education, pulmonary rehabilitation, home care and community and family education.
- Goal #2: *Psychomotor Domain:* Upon completion of the program, students will be proficient in all the skills necessary to fulfill their roles as entry-level respiratory therapists. The student will demonstrate this by accomplishing the following:
- A) Performs patient assessment, therapeutic modalities, and diagnostic procedures competently as required for entry into the profession.
  - B) Selects, assembles, uses, and troubleshoots equipment, including performing quality control procedures safely and effectively.
  - C) Ensures infection control.
  - D) Maintains patient records and uses problem-solving skills in patient care.
- Goal #3: *Affective Domain:* Upon completion of the program, students will exhibit professional behavior consistent with employer expectations as entry-level respiratory therapists. The student will demonstrate this by accomplishing the following:
- A) Demonstrates effective oral and written communication skills.
  - B) Functions effectively as a member of the healthcare team, contributes to positive environment in the department, and works effectively with

- supervisory personnel and other healthcare team members.
- C) Demonstrates self-direction and manages time effectively in the clinical setting.
- D) Arrives on time and prepared.
- E) Exhibits professional behaviors in all interactions with classmates, faculty, and others.
- F) Demonstrates respect for others regardless of race, age, sex, religion, or cultural orientation.
- G) Recognize the importance of earning the professional credential required for entry into the respiratory care profession.