

Rhetoric and Composition

THE STUDENT SHALL BE ABLE TO: [Educational Goals listed below]	COURSE PREFIX AND NUMBER							
	English 95 (Building Writing Strategies)	English 96 (Preparing for College Writing)	English 101 (Rhetoric and Comp I)	English 102 (Rhetoric and Comp II)	English 103 (Technical Communication)	English 108 (Modern Grammars)	English 107 (Creative Writing I)	English 207 (Creative Writing II)
1. Write texts appropriate for a variety of general and specific audiences.	I	I	I, E	R	R		R	R
2. Demonstrate more distinct voices as writers, and vary their voices to fit different writing situations.	I	I	I, E	R	R		E	E, R
3. Build rhetorical projects (including papers) around a central controlling idea, supported by concrete details, examples, and reasoning.	I	I	I	R	R	I	R	R
4. Critically evaluate their own work and the work of others.	I	I	I	R	R	I	R	R
5. Incorporate ideas and quotations from other sources into their papers; and demonstrate, in writing, an understanding of sources (using techniques like summarizing and paraphrasing)			I	E	R			

6. Identify and eliminate, from their finished papers, errors in standard edited English.	I	I	I	R	R	I	R	R
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Submitted by Steve Moiles
Division: Liberal Arts
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Status: Accepted