



# SUCCESS CENTER: College Readiness Tips

**KNOWING THE DIFFERENCES CAN EASE THE TRANSITION FROM HIGH SCHOOL TO COLLEGE –**



**IT'S LIKE APPLES AND ORANGES**



<b>FOLLOWING THE RULES IN HIGH SCHOOL</b>	<b>CHOOSING RESPONSIBLY IN COLLEGE</b>
Parents/teachers remind students of rules, responsibilities and set priorities and schedule afterschool activities.	Don't expect reminders. You set priorities, monitor progress, and schedule your activities outside of class.
<b>Guiding idea: Students are usually told what to do and corrected if behavior is out of line.</b>	<b>Guiding idea: Students take responsibility for their actions and accept the consequences.</b>
<b>GOING TO HIGH SCHOOL CLASSES</b>	<b>SUCCEEDING IN COLLEGE CLASSES</b>
Classes may last over both semesters - 36 weeks Classes scheduled one after the other Students spend 6 hours each day; 30 hrs. per week in school.	One course is generally 15-weeks plus 1 exam week. Large breaks between classes make schedules look light. Spend 12-16 hrs. in class per week
Work on assignments 0-1 hrs. per week, per class outside of class.	Each hour in class requires 2 - 3 hours of work outside of class. A 3-hour class = 6-9 hours of work outside of class.
Sometimes listening in class is enough to pass.	Taking/reviewing notes of lectures required. Memorization isn't enough; you apply concepts.
Reading assignments are short and discussed in class.	Substantial amounts of reading and writing must be completed prior to coming to class. May or may not be discussed in class
<b>Guiding idea: Students are told in class what should be learned from assigned readings and homework.</b>	<b>Guiding idea: Must complete assigned reading/homework prior to class and identify/apply the important concepts sometimes with no guidance.</b>
<b>HIGH SCHOOL TEACHERS</b>	<b>COLLEGE PROFESSORS</b>
Teachers remind students of assignments/due dates and what was missed when absent. Teachers generally don't apply late grade if student was absent.	Students must read and use the course syllabus that includes expectations, due dates, and how work is graded. Late work may not be accepted. Absences do not excuse late work.
Teachers provide knowledge and facts and often show students the thinking process to draw conclusions.	Professors expect students to synthesize seemingly unrelated topics and draw conclusions.
<b>Guiding idea: High school students learn facts and gain understanding with the support of teachers.</b>	<b>Guiding idea: In college students take responsibility for understanding and applying what is learned.</b>



**Be assertive. Create your own support systems, and seek help when you realize you may need it.**

**Take advantage of the Success Center, SWIC Library, your Academic Advisor, Disability and Access, Wellness Advocate, and your instructor's office hours.**

