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| Free picture: book, hardcover, novel, page, reading, wisdom, literature,  education, paper, knowledge**Face it, there’s more reading in college than in high school – and you need to actually do it!** **Fortunately, there are strategies that can help you become a more efficient reader.****Planning for College Reading** **Success** **center** |
| * **Location:** Choose a place that helps you focus. Do you need background noise or the silence of a library? (Pro Tip: Your bed is not a productive place to read or complete assignments.)
* **Plan for completing reading assignments over** **several short periods** each day (15-30 minutes). Take breaks to move around. Avoid long reading sessions.

**REMEMBER:**You are expected to read the text and understand it on your own. But if you have difficulty, seek help from your instructor, the Success Center, or a classmate.***Complete reading before class so that you can understand lectures and activities.**** **Mindset:** Be actively engaged with what you read.
* Think of reading as a puzzle to solve.
* Download and/or print readings posted on Blackboard beforehand to avoid last minute technology problems if you prefer a hard copy.
* Decidehow you will take notes.
* Lists, concept maps, outlines, and flashcards are options.
* **The Success Center** can provide note-taking strategies for all subjects.
* **Eliminate distractions:** Turn off *all* screens and technology alerts.
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| **BEFORE YOU READ:** **Get to know your digital textbook.** Does it focus on a specific reading, or can the reader skip and scan easily? Can you bookmark pages? Can you save your progress? If you follow a hyperlink, does it open a new window? Practice switching between pages and sections in your online textbook. Use these strategies with both physical and digital texts.* **Survey** the digital or hard copy textbook to see how it is organized. Start with the table of contents. What information is presented? Is there a glossary of terms?
* **Scan** the pages and for headings, key words or sentences to see what is in the section.
* **Re-read questions** provided by your instructor or those in the textbook; read the section or chapter summaries, and bold vocabulary words to identify the key points.
* **Imagine** you will have an exam over the assigned reading during the next class in order to activate deeper levels of learning once you begin reading.
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Sources: eReader jpg. Public Domain.

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