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| Free picture: book, hardcover, novel, page, reading, wisdom, literature,  education, paper, knowledge  **Face it, there’s more reading in college than in high school – and you need to actually do it!**  **Fortunately, there are strategies that can help you become a more efficient reader.**  **Planning for College Reading**  **Success**  **center** |
| * **Location:** Choose a place that helps you focus. Do you need background noise or the silence of a library? (Pro Tip: Your bed is not a productive place to read or complete assignments.) * **Plan for completing reading assignments over** **several short periods** each day (15-30 minutes). Take breaks to move around. Avoid long reading sessions.   **REMEMBER:**  You are expected to read the text and understand it on your own. But if you have difficulty, seek help from your instructor, the Success Center, or a classmate.  ***Complete reading before class so that you can understand lectures and activities.***   * **Mindset:** Be actively engaged with what you read. * Think of reading as a puzzle to solve. * Download and/or print readings posted on Blackboard beforehand to avoid last minute technology problems if you prefer a hard copy. * Decidehow you will take notes. * Lists, concept maps, outlines, and flashcards are options. * **The Success Center** can provide note-taking strategies for all subjects. * **Eliminate distractions:** Turn off *all* screens and technology alerts. |
| **BEFORE YOU READ:**  **Get to know your digital textbook.** Does it focus on a specific reading, or can the reader skip and scan easily? Can you bookmark pages? Can you save your progress? If you follow a hyperlink, does it open a new window? Practice switching between pages and sections in your online textbook.  Use these strategies with both physical and digital texts.   * **Survey** the digital or hard copy textbook to see how it is organized. Start with the table of contents. What information is presented? Is there a glossary of terms? * **Scan** the pages and for headings, key words or sentences to see what is in the section. * **Re-read questions** provided by your instructor or those in the textbook; read the section or chapter summaries, and bold vocabulary words to identify the key points. * **Imagine** you will have an exam over the assigned reading during the next class in order to activate deeper levels of learning once you begin reading. |

Sources: eReader jpg. Public Domain.

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