**Success**

**center**

**Set a Purpose for Textbook Reading**

You must read differently depending on what you want to get out of an assigned reading. **The purpose includes what the instructor wants you to learn or understand from the reading.**

Reading for different purposes requires different approaches.

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| **PREPARE: TYPE OF TEXT** | **TOOLS: MINDSET** |
| **Consider what type of text you are to read.**  Common examples include:   * Opinion; Argument; Persuasion * Narrative (story, connected events) * Description or Explanation * Compare & Contrast; Cause & Effect | **It’s Like Birdwatching**…  Image result for birds of illinois picturesSay you’re going on a hike. You can choose to look for a specific songbird while you’re out – the rose breasted grosbeak. It doesn’t mean you can’t enjoy your hike or that you ignore other birds. But knowing that you are looking for a specific bird can make the hike more meaningful. |
| **STRATEGIES FOR DIFFERENT READING PURPOSES** | |
| 1. *Is this information to memorize?* | Make flashcards and memorize as you read. |
| 1. *Are you expected to explain or summarize the information?* | Summarize each paragraph or section before moving on. |
| 1. *Do you need to evaluate or respond to an argument?* | Locate the writer’s main idea and the evidence and examples that support the claim. |
| 1. *Will you need to use or apply the information in another situation?* | Visualize when and how this information will be useful. |
| 1. *Does the reading have background information such as the sequence of events?* | List key points and/or causes and effects leading up to the event as well as the results. |
| 1. *Is the reading assignment an example of a type of writing you will write? (i.e., a rhetorical analysis, a case study, etc.)* | Read to discover how the writer introduces the topic and thesis statement. How is the information organized? Does each paragraph focus on one key point? |

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| **Once You Set a Purpose for Textbook Reading...** |
| A college text may require that you read carefully, slowly, and deliberately. You will probably need to look up confusing words and reread key passages to understand them fully.  As you determine  *why* you are reading, and  *what you want to learn*, also think about  *what you already know* and  *how it is connected to* the reading. |
| **Additional College Reading Tips** |
| **Stay focused on your reading purpose with these tips:**   * When reading your assignment online or on a device, close other windows and programs. People are not able to multitask as it turns out. So, reduce distractions. * Turn subtitles into questions: By making section headers into questions, that can help you find the answers. * Open *Narrator* in Windows to read any on-screen text aloud.  Two ways to start and stop Narrator in Windows 10 and 11  1. Press the **Windows logo key** + **Ctrl** + **Enter** together to start Narrator. Press these keys again to stop Narrator. (On older versions of Windows, the command was the **Windows logo key + Enter.**) OR 2. Press the **Windows logo key** + **Ctrl** + **N** to open Narrator settings, and then turn on the toggle under **Use Narrator**. 3. To turn scan mode on and off, press **Narrator**+ **Spacebar**. (Both the Caps lock and Insert keys serve as your Narrator key by default.)   For more information on how to use Narrator visit: <https://support.microsoft.com/en-us/windows/complete-guide-to-narrator-e4397a0d-ef4f-b386-d8ae-c172f109bdb1> |

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