MISSION STATEMENT AND STUDENT LEARNING OUTCOMES for Education

Review Year: 2024

Division:	Discipline/Program/Department:	Contact Person(s):
Arts & Humanities	Education	Day, Jessica

Mission Statement

The education department of Southwestern Illinois College will provide students the foundational skills and experiences essential to enter a four-year institution as pK-12 preservice teacher candidates. Our primary goal is to create a lifelong, continuous learning community where everyone is empowered to learn, encouraged to teach, and invited to serve as good stewards in local and global communities.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***														
Graduates of this program/discipline shall be able to:	ED 255	ED 260	ED 265	ED 267	ED 252*	ED 293#	ED 256**								
Identify the central philosophical concepts, methods of inquiry, and the political, social, and organizational structures of the discipline of teaching in public schools.	I	I	I	R											
Compare and contrast how individual students grow and differ in their intellectual, personal, social, and cultural approaches to learning.	I	I	E	E											
Describe instructional planning and design based upon clear understanding of pedagogical knowledge, professional standards, and expected curriculum goals.	I	E	R	E											
Identify a variety of instructional strategies used to encourage students' successful development of critical thinking, problem solving, and performance skills.	I	E	E	E											
	I	E	E	R											
Identify teaching as a profession requiring both personal and public accountability.	I	E	E	R											

Map Comments:

*= This course is cross-listed as PSYC 252. Teaching and assessing the course is handled by the Psychology department. #= This course is cross-listed as LIT 293. Teaching and assessing the course is handled by Literature faculty. **=This course is no longer offered.

Core Competency Map

Core Competencies	***Course Prefix and Number***														
	ED 255	ED 260	ED 265	ED 267	ED 252*	ED 293#	ED 256**								
Communication Skills															
1. Computer Literacy		X													
2. Oral Communications		X													
3. Writing	X	X	x	X											
Reasoning Skills															
4. Critical Thinking	X	X	X	X											
5. Quantitative Literacy															
Citizenship															
6. Personal Accountability	X	X		X											
7. Civic And Social Accountability	X	X	X	X											