MISSION STATEMENT AND STUDENT LEARNING OUTCOMES FOR:

History

Review Year: 2024

Division:	Discipline/Program/Department:	Contact Person:
Arts & Humanities	History	**Myers, Carolyn**

Mission Statement

Southwestern Illinois College upholds the dignity and worth of all people and believes that learning is a life-long process which enhances the quality of life. The college provides for individual growth through educational excellence and active partnerships with students and the community.

The mission of the Department of History in this education process is to introduce students to the wide array of past human events and accomplishments. Particular attention will be paid to the areas of politics, economics, religion, the arts, science, and technology. Appropriate assessment techniques will be used to measure student learning and update curriculum.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***															
Graduates of this program or discipline shall be able to:	HIST 101	HIST 102	HIST 114	HIST 115	HIST 117	HIST 118	HIST 151	HIST 152	HIST 154	HIST 180	HIST 181	HIST 230	HIST 232	HIST 250	HIST 286	HIST 292
Describe the particular political, social, economic, and cultural features of historic civilizations.	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Identify the chronology of historic events.	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Recognize the factors giving rise to modern society.	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Critically analyze the political, social, economic, and cultural factors that made individual historic societies distinct from one another.	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Classify sources based on the basic principles of historiography.	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***															
Communication Skills	HIST 101	HIST 102	HIST 114	HIST 115	HIST 117	HIST 118	HIST 151	HIST 152	HIST 154	HIST 180	HIST 181	HIST 230	HIST 232	HIST 250	HIST 286	HIST 292
1. Computer Literacy																
2. Oral Communications																
3. Writing																
Reasoning Skills																
4. Critical Thinking																
5. Quantitative Literacy																
Citizenship																
6. Personal Accountability																
7. Civic And Social Accountability																