MISSION STATEMENT AND STUDENT LEARNING OUTCOMES FOR:

Literature

Review Year: 2024

Division:	Discipline/Program/Department:	Contact Person:
Arts & Humanities	Literature	**Kenney, Winnie**

Mission Statement

The literature program at Southwestern Illinois College teaches students to recognize, understand, analyze, evaluate, and appreciate the social, historical, cultural, and aesthetic significance of literature. Literature's mission is to provide, in the words of Kenneth Burke, "equipment for living," and a greater awareness of the diversity of human experience and expression.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***																									
Graduates of this program or discipline shall be able to:	LIT 113	LIT 117	LIT 125	LIT 133	LIT 134	LIT 201	LIT 202	LIT 205	LIT 213	LIT 214	LIT 215	LIT 216	LIT 219	LIT 251	LIT 252	LIT 290	LIT 291	LIT 293	LIT 120							
Identifies different literary genres and forms (1st Cognitive Domain)	I	I/E	I/E	I		E	R	I/E/R	I/R	I/E/R	E	I/E	I/E	I	I/E	I/E/R	I/E/R	I/E/R	I							
Apply various critical approaches to literature (3rd Cognitive Domain)	I	E	I/E	I		E	R	E	E/R	E	R	I/E	E	E	E	I/E/R	I/E/R	I/E/R	E							
Explain how literary texts reflect and are shaped by the social, historical, and cultural contexts out of which they emerge (2nd Cognitive Domain)	I	E	E	I		E	E	E	E/R	E	E/R	E	E/R	E	E	E	E	E	E							
Demonstrate an appreciation of the perspectives, whether universal, culturally specific, or individually unique, of other people via literary texts (5th Cognitive Domain; 3rd Affective Domain)	I/E	E	I/E	I		E	E	E	E/R	E	E	E	E/R	E	E	E	E	E	E							
Reflect upon and reexamine the students' own preconceptions, values, and life choices (5th Cognitive Domain; 5th Affective Domain)	I/E	E/R	E/R	E		E/R	E	R	R	R	E/R	E/R	E/R	E	E	R	R	R	R							

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***																									
Communication Skills	LIT 113	LIT 117	LIT 125	LIT 133	LIT 134	LIT 201	LIT 202	LIT 205	LIT 213	LIT 214	LIT 215	LIT 216	LIT 219	LIT 251	LIT 252	LIT 290	LIT 291	LIT 293	LIT 120							
1. Computer Literacy	X	X	X	X	X	X	X	X	X	X	X															
2. Oral Communications	X	X	X	X	X	X	X	X	X	X	X															
3. Writing	X	X	X	X	X	X	X	X	X	X	X															
Reasoning Skills																										
4. Critical Thinking	X	X	X	X	X	X	X	X	X	X	X															
5. Quantitative Literacy																										
Citizenship																										
6. Personal Accountability	X	X	X	X	X	X	X	X	X	X	X															
7. Civic And Social Accountability																										