MISSION STATEMENT AND STUDENT LEARNING OUTCOMES FOR:

Music

Review Year: 2024

Division:	Discipline/Program/Department:	Contact Person:
Arts & Humanities	Music	**Jensen, Andrew**

Mission Statement

The mission of the Music Program at Southwestern Illinois College is to educate and inspire students through teaching, performing, and scholarship, and to help them gain the skills they need to continue their musical and academic success after graduation. As part of that mission, the Music Program strives to make a significant contribution to the cultural enrichment of the college, community, and region, by presenting performances of both student and guest musicians.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***															
Graduates of this program or discipline shall be able to:	MUS 101	MUS 102	MUS 103	MUS 104	MUS 105, 106, 205, 206	MUS 110	MUS 111, 112, 213, 214	MUS 119-136	MUS 159, 160, 259 260	MUS 161, 162, 261, 262	MUS 163, 164, 263, 264	MUS 165, 166, 265, 266	MUS 167, 168, 267, 268	MUS 175, 176, 275, 276	MUS 177, 178, 277, 278	MUS 219-236
Identify the elements of music and various musical styles.	IE	IE	IE			IE										
Apply the concepts of music theory in order to analyze, comprehend, and/or create musical compositions.			R	IE	IER											
Demonstrate skills on the piano from the elementary to the intermediate level, using traditional technique and repertoire.							IER									
Perform at the appropriate level on an instrument or voice through private instruction and/ or ensembles.								IER	IER	IER	IER	IER	IER	IER	IER	IER

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***															
Communication Skills	MUS 101	MUS 102	MUS 103	MUS 104	MUS 105, 106, 205, 206	MUS 110	MUS 111, 112, 213, 214	MUS 119-136	MUS 159, 160, 259 260	MUS 161, 162, 261, 262	MUS 163, 164, 263, 264	MUS 165, 166, 265, 266	MUS 167, 168, 267, 268	MUS 175, 176, 275, 276	MUS 177, 178, 277, 278	MUS 219-236
1. Computer Literacy																
2. Oral Communications																
3. Writing	X	X				X										
Reasoning Skills																
4. Critical Thinking			X	X	X											
5. Quantitative Literacy																
Citizenship																
6. Personal Accountability																
7. Civic And Social Accountability																