



MISSION STATEMENT AND STUDENT LEARNING OUTCOMES for Respiratory Care

Review Year: 2024

Division: BSHS	Discipline/Program/Department: Respiratory Care	Contact Person(s): Repp, Elizabeth
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Mission Statement

The Respiratory Care program functions under the organization of the college, accepts the philosophy and objectives of the college, adheres to the mission statement of the college and is consistent with the Standards of an Accredited Educational Program for Entry into the Respiratory Care Professional Practice from The Commission on Accreditation for Respiratory Care (CoARC). The overall goal of the Respiratory Care program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists.

The Respiratory Care program is designed to provide a strong foundation in the technical application and theories of respiratory therapy, as well as fundamental knowledge in liberal arts and basic science. The program is committed to regular evaluation of its effectiveness and the assessment of student learning is an integral component of the educational experience. Through a system that assesses the performance and progress of each student during the pursuit of his/her professional development. Therefore, the mission of the program is to train individuals who can safely and effectively administer respiratory services to all patient demographics, regardless of age.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	Course Prefix and Number														
Graduates of this program/discipline shall be able to:	RC 102	RC 103	RC 104	RC 105	RC 110	RC 111	RC 112	RC 113	RC 114	RC 115	RC 203	RC 204	RC 205	RC 206	RC 207
Demonstrate the role of the respiratory therapist as an assistant to the physician performing intubation.			I				E		R			R			
List disease management educational goals for a COPD patient.					I	I					E		R		R
Demonstrate the ability to auscultate breath sounds on an adult patient.	I			E			E		R						
Discuss the importance of earning the professional credentials required for entry into the respiratory care profession.		I						I		E				R	R

Map Comments:

Core Competency Map

Core Competencies	Course Prefix and Number														
	RC 102	RC 103	RC 104	RC 105	RC 110	RC 111	RC 112	RC 113	RC 114	RC 115	RC 203	RC 204	RC 205	RC 206	RC 207
Communication Skills															
1. Computer Literacy										X					
2. Oral Communications														X	
3. Writing								X							
Reasoning Skills															
4. Critical Thinking															X
5. Quantitative Literacy													X		
Citizenship															
6. Personal Accountability					X										
7. Civic And Social Accountability												X			