



MISSION STATEMENT AND STUDENT LEARNING OUTCOMES for Administration of Justice

Review Year: 2026	Division: Homeland Security	Discipline/Program/Department: Administration of Justice	Contact Person(s): Danford, Eric
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Mission Statement

It is the Mission of the Southwestern Illinois College Administration of Justice Program to uphold the dignity and worth of all people and reflect, through education, the pursuit of professional development and to ensure the students learn the expectations of their intended career. We are committed to the health, welfare, growth, and safety of the community throughout the development of well-educated criminal justice professionals.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

PROGRAM/DISCIPLINE OUTCOMES	COURSE PREFIX AND NUMBER																																						
Graduates of the program or discipline shall be able to:	AOJ 100	AOJ 101	AOJ 102	AOJ 103	AOJ 105	AOJ 106	AOJ 110	AOJ 111	AOJ 144	AOJ 145	AOJ 151	AOJ 153	AOJ 154	AOJ 155	AOJ 156	AOJ 160	AOJ 202	AOJ 203	AOJ 204	AOJ 205	AOJ 250	AOJ 251	AOJ 252	AOJ 255	AOJ 256	AOJ 258	AOJ 261	AOJ 278	AOJ 290	HS 100									
Apply critical thinking and problem solving skills to address modern day challenges in criminal justice.	I	R	R	R	E	R	E	R	R	R	R	E	R	E	E	R	R	R	R	R	E	E	E	E	R	R	E	E	R	I									
Demonstrate writing competencies in accordance with criminal justice standards.	I		I		I/R	R			R		E	I		R		R	R	I/R	R	I/E	E	R	E	I/E			E	E	I/E	I									
Identify Federal, State, and Case law to criminal justice operations.	I	R	R	R	R	R	R	R	R	R	R	R	E	R	R	R	R	R	E	R	R	R	R	R	R	R	R	R	R	R	I								
Demonstrate communication skills for dynamic criminal justice responses.	I	R	E	R	R	R	R	R	R		R	R	E	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	E	R								
Illustrate knowledge of history, concepts, terms and procedures as they relate to criminal justice.	I	R	R	R	R	R	R	R	R		R	R	E	R	R	R	R	R	R	R	R	R	R	R	R	I	E	E	R	R									

Map Comments:

Core Competency Map

CORE COMPETENCIES	COURSE PREFIX AND NUMBER
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