



MISSION STATEMENT & STUDENT LEARNING OUTCOMES for Developmental English

Review Year:

2026

Division:

Arts & Humanities

Discipline/Program/Department:

Developmental English

Contact

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Mission Statement

The developmental English program at SWIC seeks to nurture students' reading and writing strategies in order to prepare them for college and lifelong learning. Additionally, the program focuses on providing the tools to help students adjust to college workloads.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.

E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.

R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

PROGRAM/DISCIPLINE OUTCOMES	COURSE PREFIX AND NUMBER					
Graduates of this program/discipline shall be able to:	ENG 99	ENG 100				
Apply multiple reading strategies to assigned course texts	I	I				
Use the writing process to draft multiple paragraphed texts	I	I				
Evaluate their growth as readers, writers, and thinkers	I	I				
Connect to peers and campus resources	I	E				

Map Comments:

Core Competency Map

CORE COMPETENCIES	COURSE PREFIX AND NUMBER					
Communication Skills	ENG 99	ENG 100				
1. Computer Literacy						
2. Oral Communications						
3. Writing						
Reasoning Skills						
4. Critical Thinking						
5. Quantitative Literacy						
Citizenship						
6. Personal Accountability		X				
7. Civic And Social Accountability						