MISSION STATEMENT AND STUDENT LEARNING OUTCOMES FOR:

Foreign Language

Review Year: 2026

Division:	**Discipline/Program/Department:**	**Contact Person:**
Arts & Humanities	Foreign Language	**Willis, Julie**

Mission Statement

The Foreign Language program at Southwestern Illinois College encourages and supports students in their pursuit of foreign language proficiency and cross-cultural competency. The curriculum emphasizes the development and consolidation of listening, speaking, reading, and writing skills in modern foreign languages. The sequence of courses also exposes students to global sociocultural practices and perspectives while increasing competency in cross-cultural communication and understanding through connections with other disciplines. The Foreign Language program strives for excellence in teaching and implements appropriate assessment techniques to monitor and maximize student learning and progress.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

PROGRAM/DISCIPLINE OUTCOMES	**COURSE PREFIX AND NUMBER**																									
Graduates of this program or discipline shall be able to:	FREN 101	FREN 102	FREN 201	FREN 202	GERM 101	GERM 102	GERM 201	GERM 202	SPAN 101	SPAN 102	SPAN 201	SPAN 202	SPAN 211	SPAN 212	CHIN 101	CHIN 102	RUSS 101	RUSS 102								
Demonstrate the ability to understand spoken discourse that is generated by fluent speakers of the target language.	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E,R	I,E,R	I,E	I,E	I,E	I,E								
Demonstrate the ability to speak in the target language so as to be able to engage in a variety of situations involving interpersonal, interpretive, and presentational communication.	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E,R	I,E,R	I,E	I,E	I,E	I,E								

Demonstrate the ability to comprehend authentic reading materials written in the target language.	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	R	R	I,E	I,E	I,E	I,E								
Demonstrate the ability to write in the target language on a range of topics for diverse audiences.	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	R	R	I,E	I,E	I,E	I,E								
Demonstrate the knowledge and understanding of a variety of sociocultural aspects relevant to the target-language linguistic communities.	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E	I,E	I,E,R	I,E,R	I,E,R	I,E,R	I,E	I,E	I,E	I,E								

Map Comments:

Core Competency Map

CORE COMPETENCIES	***COURSE PREFIX AND NUMBER***																									
Communication Skills	FREN 101	FREN 102	FREN 201	FREN 202	GERM 101	GERM 102	GERM 201	GERM 202	SPAN 101	SPAN 102	SPAN 201	SPAN 202	SPAN 211	SPAN 212	CHIN 101	CHIN 102	RUS S 101	RUSS 102								
1. Computer Literacy				X				X				X														
2. Oral Communications			X				X				X		X	X												
3. Writing				X				X				X														
Reasoning Skills																										
4. Critical Thinking			X				X				X															
5. Quantitative Literacy		X				X				X						X		X								
Citizenship																										
6. Personal Accountability																										
7. Civic And Social Accountability	X			X	X			X	X			X			X		X									