



## MISSION STATEMENT & STUDENT LEARNING OUTCOMES for Pharmacy Technician

**Review Year:**

2026

**Division:**

Health Sciences

**Discipline/Program/Department:**

Pharmacy Technician

**Contact**

**Person(s):** Epps, Melissa

### Mission Statement

The pharmacy technician programs mission is committed to prepare students to enter the profession of pharmacy as an entry level technician through the promotion of lifelong learning skills of the individual and development opportunities within the community.

### Program/Discipline Curriculum Map

**I = Introduce:** Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.

**E = Emphasize:** Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.

**R = Reinforce:** Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

| <b>PROGRAM/DISCIPLINE OUTCOMES</b>                                                                                                                                                                                                     | <b>COURSE PREFIX AND NUMBER</b> |          |          |          |          |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------|----------|----------|----------|--|
| <b>Graduates of this program/discipline shall be able to:</b>                                                                                                                                                                          | PHAR 130                        | PHAR 101 | PHAR 110 | PHAR 120 | PHAR 140 |  |
| Communicate professionally and effectively with patients, families, caregivers, colleagues, and the public via verbal, written, and electronic means. (Affective domain)                                                               | I, E                            | I        | I, E     | E        | R        |  |
| Administer and provide pharmaceutical care under the direction and supervision of a licensed pharmacist upholding state-specific pharmacy laws and ethical considerations in a legal, safe, and effective manner. (Psychomotor domain) | I, E                            | I        | I, E     | I, E, R  | R        |  |
| Demonstrate critical thinking competency in implementing standard methods of preparing medication orders developed by a licensed pharmacist in a variety of settings. (Cognitive domain)                                               | I, E                            | I        | I, E     | I, E     | R        |  |
|                                                                                                                                                                                                                                        |                                 |          |          |          |          |  |
|                                                                                                                                                                                                                                        |                                 |          |          |          |          |  |
|                                                                                                                                                                                                                                        |                                 |          |          |          |          |  |
|                                                                                                                                                                                                                                        |                                 |          |          |          |          |  |

**Map Comments:**

### Core Competency Map

| <b>CORE COMPETENCIES</b>           | <b>COURSE PREFIX AND NUMBER</b> |          |          |          |          |  |
|------------------------------------|---------------------------------|----------|----------|----------|----------|--|
| <b>Communication Skills</b>        | PHAR 130                        | PHAR 101 | PHAR 110 | PHAR 120 | PHAR 140 |  |
| 1. Computer Literacy               |                                 |          | X        |          |          |  |
| 2. Oral Communications             |                                 |          | X        |          |          |  |
| 3. Writing                         |                                 |          |          | X        | x        |  |
| <b>Reasoning Skills</b>            |                                 |          |          |          |          |  |
| 4. Critical Thinking               | X                               |          |          |          |          |  |
| 5. Quantitative Literacy           |                                 |          |          |          | X        |  |
| <b>Citizenship</b>                 |                                 |          |          |          |          |  |
| 6. Personal Accountability         |                                 | X        |          |          |          |  |
| 7. Civic And Social Accountability |                                 |          |          |          | X        |  |